HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

03.11.2025

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Title

Faculty and peer influences on academic integrity : college cheating in Romania / Daniel Teodorescu ; Tudorei Andrei

Publication year

2009

Source/Footnote

In: Higher Education. - 57 (2009) 3, S. 267 - 282

Inventory number

25689

Keywords

Ausland : Rumänien : Hochschulwesen allgemein ; Ausland : Rumänien : Studenten, Studium, Lehre ; Wissenschaft : Ethik in der Wissenschaft

Abstract

The purpose of this research was to examine student perceptions of academic integrity among faculty and peers at a sample of public universities in Romania. The study explores the factors that influence academic dishonesty among college students and compares the relative importance of faculty influences and peer influences on students? intent to cheat. The study differs from the existing literature on academic integrity in that it examines the degree to which student cheating in college is influenced by the quality and relevance of instruction and the academic dishonesty of instructors and peers. (HRK / Abstract übernommen) Teodorescu, Daniel, E-Mail: dteodor@emory.edu