

13.3.2026

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**Title**

Examining the motives and the future career intentions of mainland Chinese pre-service teachers in Hong Kong / Alan C. K. Cheung ; Timoty W. W. Yuen

**Publication year**

2016

**Source/Footnote**

In: Higher education. - 71 (2016) 2, S. 209 - 229

**Inventory number**

39322

**Abstract**

The purpose of this paper was to examine the motives, the educational experiences, and the plan after graduation of a particular group of mainland Chinese students pursuing teacher education in Hong Kong by using a modified two-way push-and-pull model as our analytical framework. The study employed both quantitative and qualitative methods. Participants were 130 prospective student teachers from The Hong Kong Institute of Education, the largest teacher training provider in Hong Kong. The findings confirm a long-standing concern regarding the lack of an English environment and internationalization in universities in mainland China. In addition, the majority of the participants were satisfied with the overall quality of the teacher education programs in Hong Kong. Finally, our participants were a very special group of mainland Chinese students because, unlike those on other academic programs such as business or computing, the graduates from teacher education programs do not have much transferable academic capital. When they decide to pursue their teacher training degrees in Hong Kong, they have already made up their mind to stay in Hong Kong after graduation. Thus, we extend the threefold classifications of mainland Chinese students studying overseas, as defined by Dimmock and Leong, by adding a new category—labeled ‘settlers’—in their classification.(HRK / Abstract übernommen) Cheung, Alan C. K., E-Mail: [alancheung@cuhk.edu.hk](mailto:alancheung@cuhk.edu.hk)