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Abstract

This paper is about Erasmus+ Virtual Exchange (E+ VE), a pilot project launched by the European Commission in 2018 to provide an accessible medium for intercultural learning. In this paper we introduce the concept of virtual exchange (VE) and its theoretical underpinnings. We then briefly outline the aims and objectives of the pilot project. After outlining the ways in which E+ VE complements Erasmus mobility, we outline two of the main models of virtual exchange, providing concrete examples of how they have been implemented in higher education institutions (HEIs) through case studies. Highlights from the recent impact study will be presented, followed by recommendations for HEIs wishing to implement VE as a strategic part of their internationalisation portfolios. (HRK / Abstract übernommen)