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**Abstract**

This book is an exceptional piece of work in many respects. First of all, it represents an in-depth assessment of the status of environmental and sustainability education in Ethiopia by revealing the policy provisions against the educational backdrop of practical efforts on the ground. Secondly, and in line with this broad analytical framework, it will definitely be of a vital interest to a large variety of

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rea-ders: students, teachers, researchers, and policy makers, to mention a few. It has to be pointed out that the book is an outcome of the author's thorough and extensive re-search on the Ethiopian education system, with a marked focus on higher education institutions. Thus, this longitudinal study does not only allow profound portrayals as to whether and where national environmental and development policies either flourish or perish, but also tackles these sometimes sensitive issues in a constructive manner thereby offering important suggestions on a way forward. Given the fact that raising awareness of and attitude toward environmental and sustainability issues facing his country form a pressing issue, Aklilu Dalelo's book on the situation in Ethiopia – belonging to the world's region that is called the cradle of humankind – may be seen as a timely contribution to the ongoing debate in Africa whereby 'green growth' is seen as an essential element of the continent's structural economic transformation towards a sustainable future. (HRK / Abstract übernommen)

**Signature**

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