

19.6.2026

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Title

Entrance examinations and remedial education in Japanese higher education

Publication year

2002

Source/Footnote

In: Higher education. - 43 (2002) 1, S. 27 - 42

Inventory number

14059

Keywords

Ausland : Japan : Hochschulwesen allgemein ; Ausland : Japan : Studenten, Studium, Lehre

Abstract

We are witnesses to two major shifts in Japanese higher education ? the changing role of entrance examinations and the growth of remedial education. The universalization of higher education and decreasing numbers of traditional college-age youth are altering long-established notions about entrance examinations and education itself. This article examines the function of entrance examinations at private institutions and outlines the newly established position of remedial education in higher education. (HRK / Abstract übernommen) Mori, Rie, E-mail: rmori@niad.ac.jp