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Abstract

The aim of this paper is to provide insights into the process that has been adopted to enable faculty and support staff (course administrators and technicians) to identify and enhance the quality of educational provision in a large UK Business School. The concern to address this issue was motivated initially by the demands of external subject review. There was a realisation by senior managers within the School that what was required was the embedding and sharing of good practice and continuous improvement of the provision: in short, an application of the concept of a learning organisation. The paper may assist others engaged in the task of enhancing the quality of student learning in their faculties or schools. (HRK / Abstract übernommen) Hodgkinson, Myra, E-Mail: myra.hodgkinson@ntu.ac.uk