

13.2.2026**Author**

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Title

English-taught programmes in European higher : the state of play in 2014 education / Bernd Wächter ; Friedhelm Maiworm

Publisher

Bonn : Lemmens, 2014

Collation

138 S.

Publication year

2014

ISBN

978-3-86856-017-6

Source/Footnote

Internet:

http://www.aca-secretariat.be/fileadmin/aca_docs/images/members/ACA-2015_English_Taught.pdf**Inventory number**

78723

Keywords

Fremdsprachen ; Studentenschaft : Studienverhalten ; Austausch von Wissenschaftlern und Studenten ; Mobilität ; Grade : Bachelor / Master ; Bologna-Prozess ; SOCRATES ; Ausland : Europa : Auslandsbeziehungen ; Ausland : Europa : Studenten, Studium, Lehre

Abstract

This is the third study on English-medium instruction of the Academic Cooperation Association (ACA). Like its predecessors, this report maps the provision of English-taught Bachelor and Master programmes in non-English-speaking European countries. Using the results of its predecessor

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publications as historical references, the present study is able to trace the quantitative - and, to an extent, qualitative - development of English-medium instruction over a 12-year period. The number of English-taught Bachelor and Master programmes has risen by almost 1,000% in the period since 2002. Growth in student enrolment in these programmes has been far more moderate, however. Furthermore, there remain huge differences between individual countries, especially in the form of a North-South divide. As in our earlier reports, the Nordic countries and the Netherlands are the leading providers. The runners-up are the Baltic States. Southern European countries are still largely abstentious?. The bulk of the provision of English-medium instruction is concentrated in programmes at the Master level. (HRK / Abstract übernommen)

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