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Abstract

In anticipation of a globalising post-Fordist political economy, countries and universities are increasingly pursuing strategic transnational education and research alliances. This article analyses the Global Schoolhouse, a key education policy platform that aims to transform Singapore into a knowledge and innovation hub by establishing networks and collaborations with foreign universities. Two Global Schoolhouse initiatives are examined?the alliance between Singapore and MIT (Massachusetts Institute of Technology), and the institutional restructuring aimed at re-modelling the National University of Singapore into a ?leading global university centred in Asia?. We outline some of the complexities and unanticipated outcomes which emerge when nations and their education institutions seek to globalise. (HRK / Abstract übernommen) Sidhu, Ravinder, E-Mail: r.sidhu@uq.edu.au