

14.3.2026

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Title

Embedding quality culture in higher education in Ghana : quality control and assessment in emerging private universities / Stephen Ntim

Publication year

2014

Source/Footnote

In: Higher education. - 68 (2014) 6, S. 837 - 849

Inventory number

37376

Keywords

Ausland : Ghana : Hochschulwesen allgemein ; Qualitätssicherung

Abstract

High quality provision has been one of the key aims of the current reforms in higher educational institutions across the globe since the beginning of the century and the millennium. Consequently this has led to the increasing demand for quality assurance (QA). This report identifies those institutional processes and structures that support the development of an internal quality culture in the emerging private universities in Ghana. The study bases its understanding of 'quality culture' on the definition which sees it as referring to an organizational culture characterized by a cultural/psychological element on the one hand, and a structural/managerial element on the other hand. If we take our educational activity as a process, then the process (the activity) requires inputs (information, materials), resources (people, equipment, space) and control (QMS) to produce outputs (products and/or services). QA then is a culture? a way of continuously aiming to improve and do better? and the private universities in Ghana are responding to this. (HRK / Abstract übernommen) Ntim, Stephen, E-Mail: stephenntim58@yahoo.com