HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

21.10.2025

Author

SCOTT, David

Title

Education systems and learners: knowledge and knowing / David Scott

Publisher

London, UK: Palgrave Macmillan, 2017

Collation

XI, 163 S.

Publication year

2017

ISBN

978-1-137-59883-7

Inventory number

79771

Keywords

Ausland: Großbritannien: Forschung, Hochschullehrer; Ausland: Großbritannien: Studium, Studenten, Lehre; Informationsgesellschaft/Wissensgesellschaft; Forschungsförderung; Lehre

Abstract

This book explores curricular, teaching and learning practices in schools in England and in higher education institutions, and considers the damaging effects of the Research Excellence Framework (REF) for UK higher education institutions, international comparative assessment systems such as the Programme for International Student Assessment (PISA), and broadly, how educational judgements are now made about educational matters. David Scott criticizes the implementation of neo-liberal policies and practices in education systems round the world, management and control system approaches, and empiricist/positivist research agendas. The book offers an account of a new education model, which is directly in opposition to agendas currently supported by the right of the political

HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

21.10.2025

spectrum. It will be of interest to teachers and students of education, the education research community, practising and trainee teachers, and education policy makers. (HRK / Abstract übernommen)

Signature

W 02-135 SCOT