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Abstract

The University of the Incarnate Word of San Antonio, Texas, is making an effort to enroll international students from China, Taiwan, and South America into its "Organizational Leadership Doctoral Programme". In undertaking this task, the University is also assuming some responsibility for the future ethical behaviour of the leaders it trains and launches. But how should teachers go about developing the cultural and linguistic sensitivity that they will need to participate in the training of international students? The University polled its doctoral students to derive some ideas on this subject. The questions and the answers elicited are described. (HRK / Abstract übernommen)