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Abstract

Faculty members seek employment in an environment that offers good fit and work satisfaction. As in other countries, higher education institutions in the USA vary by size, disciplinary focus, and emphasis on research. This study examined faculty satisfaction by institution type (baccalaureate, master's, doctoral, and research) for recent full-time faculty members in 100 US 4-year institutions. Findings showed that, overall, satisfaction was highest for respondents in baccalaureate colleges. Subsequent analyses to examine strength of difference across institutional type confirmed initial differences for some facets of satisfaction, but not for others. Although differences that contributed to satisfaction by type were limited, results showed that faculty perceptions of the institutional environment firmly contribute to their satisfaction. Additional findings as well as policy and program implications are discussed. (HRK / Abstract übernommen)