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Abstract

This book seeks to foster the successful incorporation of digital competence in Bologna-adapted language degrees. To this end, it pools the insights of a set of international practitioners and investigators who report on classroom- and research-based experiences which have integrated ICT (information and communication technology) for specific and generic competence development

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within the Higher Education language context. Their research has evinced that digital competence can act as a catalyst for the development of other linguistic and generic competencies of crucial relevance in Higher Education language degrees, as well as the multiple literacies involved not only in digital and linguistic skills, but also cooperative learning, critical thinking and literary aspects. Thus, the contributions included in this volume seem to make a compelling case for the incorporation of ICT into the new language learning scenario provided by the implementation of the European Credit Transfer System. (HRK / Abstract übernommen)

Signature

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