

17.2.2026

**Author**

VEIGA, Amália (MAGALHAES, António M.)

**Title**

Differentiated Integration in the Field of Higher Education : Between Theory and Practices of (Non)Integration / Amália Veiga and António Magalhaes

**Publication year**

2018

**Source/Footnote**

In: European Higher Education and the Internal Market : Tensions Between European Policy and National Sovereignty / edited by Cristina Sin, Orlanda Tavares, SÃ³nia Cardoso, Maria J. Rosa. - Cham : Springer International Publishing, 2018. - S. 127 - 160

**Inventory number**

48915

**Keywords**

Ausland : Europa : Hochschulwesen allgemein ; Hochschule und Staat : allgemein

**Abstract**

This chapter analyses the potential of the theory of differentiated integration (DI) in the field of higher education research. As a conceptual narrative, the theory of DI proposes models to explain flexible integration based on "time", "space" and "matter". Drawing on a meta-analysis of published research about the Bologna process, to the chapter aims to question the relevance of the theory of DI in explaining the processes of European integration in higher education. The analysis showed that as a theory, DI is not greatly helpful in explaining institutional integration, it appears to have little persuasive grip in promoting integration and, ultimately, risks making non-integration legitimate. (HRK / Abstract übernommen)

**Signature**

W 01 EURO