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Abstract

Student learning and development are the core business of the academy, yet until recently Australian and New Zealand universities lacked data on students' engagement in effective educational practices. This paper reports the foundations and development of the Australasian Survey of Student Engagement (AUSSE) - the largest educationally focused cross-institutional collection from current students in Australasia. Results from the 2008 AUSSE are analyzed to elucidate the focus and significance of the collection. A review is undertaken of the AUSSE's approach to stimulating each institution's continuous improvement. The analysis is expanded, by way of conclusion, to consider the role of the collection as a general agent for encouraging the expansion of evidence-based quality management in higher education. (HRK / Abstract übernommen) Coates, Hamish, E-Mail: coatesh@acer.edu.au