HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

28.8.2025

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Title

Determinants of student participation in higher education governance : the case of student turnout in academic senate elections in Czechia / Karel Kouba

Publication year

2018

Source/Footnote

In: Higher education. - 76 (2018) 1, S. 67 - 84

Inventory number

47187

Keywords

Ausland: Tschechien: einzelne Hochschulen; Ausland: Tschechien: Studenten, Studium, Lehre;

Studentenschaft: Selbstverwaltung und Mitbestimmung

Abstract

Student participation in higher education governance is low in most countries. This is puzzling especially in countries like Czechia that have established radically democratic academic structures open to student involvement. This article therefore seeks to explain the determinants of student turnout (an important form of student participation) in elections to academic senates. It does so by weaving together two strands of literature that hardly ever communicate: the political science research on electoral turnout and the education research on student involvement in academic governance. After developing a theoretical model of student turnout the article provides the first systematic test of the determinants of turnout in elections to non-political offices using unique data from Czech faculties at public universities. Standard rational choice model of turnout developed for elections to political offices was found to be appropriate for explaining student turnout. Institutional prescriptions to increase student participation are discussed. (HRK / Abstract übernommen) Kouba, Karel, E-Mail:

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