HRK Hochschulrektorenkonferenz

Die Stimme der Hochschulen

16.12.2025

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Title

Decentralization and reform of higher education : can Germany be an example for Italy?

Collation

26 Bl.

Publication year

2011

Source/Footnote

In: Italian journal of sociology of education. - Trento : Educational Section of the Italian Sociological Association. - 3 (2011) 3. - S. 46 - 71, Internet:

http://www.ijse.eu/index.php/ijse/article/download/107/110

Inventory number

44404

Keywords

Hochschulreform : allgemein ; Hochschule und Staat : allgemein ; Bologna-Prozess ; Ausland : Italien : Hochschulwesen allgemein

Abstract

The German and Italian Higher Education Systems (henceforth HES) are similar in many ways: both systems belong to the ?continental? model, where the main actors are the state and the corporation of the academics. Between the two systems, however, there lies a big difference: the German higher education system is characterized by a federal governance structure, so that a huge part of the activities governing the HES are decentralized from the state to the regions, the Länders. The Italian HES is, on the contrary, traditionally centralized. This difference is at the center of this paper. This paper describes the ongoing decentralization process within the German HES, looks into the interactions among the main stakeholders in the system, and speculates on potential lessons to be

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given to the Italian system. (HRK / Abstract übernommen)

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