

08.7.2025

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Title

Concluding comments about student transition to higher education / James S. Cole

Publication year

2017

Source/Footnote

In: Higher education. - 73 (2017) 3, S. 539 - 551

Inventory number

45287

Keywords

Ausland : USA : einzelne Hochschulen ; Ausland : USA : Studenten, Studium, Lehre ;
Studentenschaft : Studienverhalten

Abstract

This special issue of Transition to Higher Education contained studies from nine countries across the globe. The following provides a brief review of all nine studies, identifying common themes. These common themes include the importance of student expectations regarding their first-year experiences, as well as the importance of student academic and social integration. Another common theme was first-year stagnation, where some students experience little to no growth regarding motivation or deep approaches to learning. This section concludes by stressing the need for campuses to utilize their local data to better understand the factors that facilitate or undermine successful student transition on their campus. (HRK / Abstract übernommen) Cole, James S., E-Mail: colejs@indiana.edu