

22.8.2025

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Title

Comparing research and teaching in university promotion criteria

Publication year

2008

Source/Footnote

In: Higher education quarterly. - 62 (2008) 3, S. 237 - 251

Inventory number

24787

Keywords

Ausland : Großbritannien : einzelne Hochschulen ; Ausland : Großbritannien : Forschung,
Hochschullehrer ; Hochschulmarketing ; Hochschule und Öffentlichkeit

Abstract

This article categorises the different criteria and weightings used to determine promotions in UK universities. The criteria were analysed to determine the extent to which they recognise research and teaching equally as evidence for promotion. The results show that universities have largely adopted formal parity in the criteria for senior and principal lecturers. However, for the higher and more prestigious ranks of reader and professor most universities exclusively require research excellence and do not allow similar applications based on teaching activities. Furthermore, there is a distinct and significant difference between promotion criteria in pre- and post-1992 universities, with the post-1992 universities much more likely to recognise research and teaching equally. (HRK / Abstract übernommen)