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Abstract

Master programmes play an important role in continued academic and professional development of health care professionals. This article describes the development of a framework for describing and comparing master competences in post-registration occupational therapy education in nine countries. The framework may serve as a guideline for prospective students and support curriculum development and review of master programmes. It can also serve other educational programmes as an example for benchmarking and promotion of internationalisation in higher education. (HRK / Abstract übernommen)