

**04.2.2026****Author**

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**Title**

Community colleges and the politics of sociospatial scale

**Publication year**

2011

**Source/Footnote**

In: Higher education. - 62 (2011) 3, S. 303 - 314

**Inventory number**

30898

**Keywords**

Ausland : USA : einzelne Hochschulen ; Hochschule und Staat : allgemein ; Hochschule und Wirtschaft

**Abstract**

In an analysis of 421 community college mission statements, I demonstrate how community colleges recontextualize a dominant discourse in which economic activity at the global scale transcends regulation, the nation-state lacks the moral authority to influence markets, and local communities have no choice but to adapt. Findings suggest that the community college has appropriated economic development as a mission priority and tacitly accommodated scalar relations typical of post-Fordism. On the other hand, a rival hypothesis suggests a competing trend in which colleges prepare and empower students to engage in sociopolitical processes at a global scale.(HRK / Abstract übernommen) Ayers, David F., E-Mail: dfayers@uncg.edu