

08.2.2026**Author**

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TitleCombating Terrorism on Intellectual Battlefields : Lenses on the Potentials of Universities in Pakistan
/ Muhammad Ayub Buzdar, Riaz Ul Haq Tariq and Akhtar Ali**Publication year**

2019

Source/Footnote

In: Higher education policy. - 32 (2019) 3, S. 441 - 460

Inventory number

48547

Keywords

Ausland : Pakistan : Hochschulwesen allgemein ; Hochschule und Staat : allgemein

Abstract

The current research examines the potential of Pakistani universities to challenge terrorism on intellectual grounds. In this regard, the qualitative research approach was followed to achieve the research objectives. The researcher interviewed 100 faculty members and heads of teaching departments to collect the data. The thematic analysis approach was followed to reach conclusions. The study reveals that universities in Pakistan face various internal and external challenges, which reduce their capacity to protect students from religious radicalisation. At the end of the article, the consequences of these challenges for students in Pakistan and strategies to strengthen the contribution of Pakistani universities in war against terrorism are deliberated. (HRK / Abstract übernommen)