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Abstract

The governance of higher education in colleges and college sectors that offer other types of education and training is distinctive in four main respects. First, governance structures are frequently separate and different for higher education and for other segments of tertiary education. Second, the size and scope of the higher-level education taught by individual institutions will bear on the extent to which the management and governance arrangements in colleges are joint or divided. Third, the growth of small and distributed forms of higher-level education has created specific problems and dilemmas for national and sub-national governance. Fourth, the multiple missions of many colleges continue to pose questions about their educational and organisational coherence and governability. It is only in recent years that a base of evidence has been available to comprehend these developments, although definitional difficulties and data deficiencies remain. (HRK / Abstract übernommen)