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Abstract

The author, the Chairman of the Steering Committee for Higher Education and Research of the Council of Europe, focuses on the long and constructive co-operation between UNESCO-CEPES and the Council of Europe, pointing out that some of the central building blocks of the Bologna Process are direct results of this co-operation. The Lisbon Recognition Convention and the Code of Good Practice for Transnational Education will be even more important when European higher education has to face the new challenges of global trade in educational services. (HRK / Abstract übernommen)