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Abstract

Research training lies at the intersection of higher education and research and should be analysed with specific conceptual tools. Different traditions and practices remain in place within different countries regarding the status of the research trainee, supervisory arrangements and training provisions. A certain convergence of academic elements has been achieved in Europe in the context of the Bologna Process/European Higher Education Area. Other common policies - and relevant funding programmes - pertain to the European Research Area. The internationalisation of research training may be realised in a variety of ways, with different degrees of complexity and with different responsibilities on the side of trainees and research institutions. This article discusses a number of these and provides general indications for institutions. (HRK / Abstract übernommen)