

05.2.2026

**Author**

GONZALEZ-DEHASS, Alyssa R. (WILLEMS, Patricia P.)

**Title**

Case-study instruction in educational psychology : implications for teacher preparation / Alyssa R. Gonzalez-DeHass and Patricia P. Willems

**Publication year**

2015

**Source/Footnote**

In: Exploring learning & teaching in higher education / Mang Li ; Yong Zhao (eds.). - Berlin [u.a.] : Springer, 2015. - S. 99 - 122

**Inventory number**

37172

**Keywords**

Lehrerbildung : allgemein ; Wissenschaft : Pädagogik

**Abstract**

Case-study instruction has become increasingly popular as a way for preprofessional teachers to actively engage in problem-solving for real-life classroom situations. Case-study activity allows for social dialog and exploration in an atmosphere of shared learning among peers and instructor, and it also affords prospective teachers the opportunity to see how a teacher works jointly with other stakeholders such as the school principal, guidance counselor, and students and their parents in order to assist a student's academic learning. Benefits associated with this method of teaching include preservice teachers gaining an appreciation for the complexities involved in teaching, opportunities for scaffolding of critical thinking skills, students being involved in authentic learning experiences in teacher decision-making, and student motivation to learn academic content. The chapter also includes suggestions for instructors in teacher preparation programs wishing to successfully incorporate case-study instruction into their classrooms. (HRK / Abstract übernommen)

**05.2.2026**

**Signature**

W 01 EXPL