

18.1.2026**Author**

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Title

Can academic freedom be justified? : reflections on the argument of Robert Post and Stanley Fish /
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Publication year

2016

Source/Footnote

In: Higher education quarterly. - 70 (2016) 2, S. 108 - 126

Inventory number

39940

Keywords

Freiheit von Forschung und Lehre

Abstract

It is widely recognised that academic freedom is currently under threat. But there is also considerable dispute about the meaning of the term. In this paper I examine two recent and important accounts of the nature of academic freedom that seek to distinguish it clearly from free speech. Such a distinction is, in my view, essential. The aim of the paper is to clarify and resolve differences between these two accounts, and thereby to develop further the conceptualisation of academic freedom. (HRK / Abstract übernommen)