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Abstract

It is widely believed by current academics, in the United Kingdom and elsewhere, that their workloads have increased significantly. This article examines this belief by analysing the findings of a series of surveys that have reported on this and related issues since 1945. These suggest that: while there has been an increase in academic workloads, much of this had occurred by the end of the 1960s; the position of research appears to have been maintained, though at a lower level in the newer universities/former polytechnics than in the older universities; much of the increased workload has come in the form of administrative demands. Possible explanations for the apparent contradictions between perceptions and the survey evidence are suggested. (HRK / Abstract übernommen)