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An examination of the school-to-work transitions of male and female college and university graduates of applied and liberal arts programs in Canada

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Abstract

This study compares the school-to-work transitions of recent male and female postsecondary graduates of various levels of schooling. Gender comparisons in earnings are also made between graduates of applied and technical fields with those of liberal arts fields. The results of this study suggest that the earnings of university graduates of all levels are similar for both men and women. However, there remains a large gender gap in earnings among community college graduates of all fields, even after controlling for a variety of structural and work-related characteristics. The policy implications of these findings are also explored. (HRK / Abstract übernommen)