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Abstract

Since recently, the Bologna Process has been extending into Africa through the European ‘external dimension’ and the African lure as a model of higher education reform. The Bologna Process tools and methods are travelling beyond Europe in the form of an ‘à-la carte’ or as a wholesale model or both. Two contradicting views are in motion about the arrival of the Bologna Process in Africa: as a significant reform model opportunity and as a return to colonialism. However, due to internal and external factors, the extension and impact of the Bologna Process in African higher education is limited. The aim of this article is thus to analyze how the Bologna Process infiltrated and its level of impact on the African higher education reforms. The paper is developed through a qualitative analysis of primary and secondary sources. (HRK / Abstract übernommen)