

05.2.2026

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Title

Adaptation of human resource management and industrial relations graduate courses in Spain to the European Higher Education Area

Publication year

2009

Source/Footnote

In: Higher education in Europe. - 34 (2009) 3-4, S. 333 - 346

Inventory number

27489

Keywords

Bologna-Prozess ; Hochschulreform : allgemein ; Hochschule und Staat : allgemein ; Ausland : Europa : Studenten, Studium, Lehre ; Ausland : Spanien : Studenten, Studium, Lehre

Abstract

Europe's higher education system is currently undergoing a process of change and convergence in order to guarantee equal conditions for labour mobility within its borders. Spain, like any other European country, must adapt its legislation, homogenize its studies, and raise awareness among its educational institutions (beginning with their teaching staff) of the suitability and benefits that these changes involve. The aim of this article is to present the main results obtained from assessment of this pilot study of adaptation over the last five years. This longitudinal study covered questions such as the usefulness of the Course Guide as a basic resource for the teaching/learning process, and student performance and satisfaction with the new system. (HRK / Abstract übernommen)