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Author

GEIER, Ingrid

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Abstract

Citizenship participation has increasingly become a core concern for universities. The article will firstly present the task of a third mission. In addition, and as a comparison to the familiar concepts, service learning and civic engagement, the concept active citizenship learning, will be introduced. This is a higher education didactics concept in which academic learning and civic involvement complement one another. A change of perspective and a deeper awareness of democracy is being sought. Ideally, this can be achieved by becoming acquainted with and actively involved in, civil society. (HRK / Abstract übernommen)

Signature

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