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Abstract

This article provides comprehensive information about new developments in the field of quality evaluation in Europe. It focuses on the most important international documents adopted and signed by the European authorities responsible for higher education--the Sorbonne and the Bologna Declarations and the Prague Communiqué. It briefly analyzes the follow-up activities of the Bologna process initiated by the academic community of European higher education institutions, their students and their various organizations, and describes certain important consequences linked to them. Some background information about several European countries is given so as to highlight real situations. (HRK / Abstract übernommen)