

28.3.2026

Author

WU, Rui

Title

Academic socialization of Chinese doctoral students in Germany : identification, interaction and motivation / Rui Wu

Publication year

2017

Source/Footnote

In: European journal of higher education. - 7 (2017) 3, S. 276 - 290

Inventory number

45804

Keywords

Ausland : China : Auslandsbeziehungen ; Ausland : China : Studenten, Studium, Lehre ; Austausch von Wissenschaftlern und Studenten

Abstract

Socialization has become a common discourse to view doctoral students' development in long-term academic training. Using this concept and the four-stage model by Stein and Weidman, the research examines the academic socialization of 53 Chinese doctoral students in Germany selected from 8 universities across 7 federal states. A combination of quantitative and qualitative methods has been applied. Findings show that the academic socialization takes place in three aspects of students' life, namely the identification of their doctoral status, the interaction with supervisor and their motivation of doing research. Based on that, the clearness of identification, effectiveness of interaction and steadiness of motivation are displayed as necessary conditions for a comparatively high level of academic socialization in German academic field. (HRK / Abstract übernommen)