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Abstract

Through organizational case studies conducted at Guangdong University of Foreign Studies in China and Central European University in Hungary, this paper examines academic culture and citizenship in societies transitioning from communist to market-driven social and economic structures. The article presents a new model of citizenship, representing types of citizenship along the dimensions of locally informed to globally informed and individualist to collectivist. Implications emphasize the hybridization of academic culture and a reinterpretation of cosmopolitan professional identity in faculty life, expanding the concept from Gouldner's focus on disciplinary loyalty to commitments in a global sphere..(HRK / Abstract übernommen) Szelényi, Katalin, E-Mail: katalin.szelenyi@umb.edu