

26.2.2026

Author

BREEN, Damian

Title

A qualitative narrative of the transition from independent to voluntary aided status : a problem for the concept of the "Muslim School"

Publication year

2010

Source/Footnote

In: Islam in education in European countries : pedagogical concepts and empirical findings / Aurora Alvarez Veinguer ... (Eds.). - Münster : Waxmann, 2010. - S. 95 - 112

Inventory number

31633

Keywords

Prüfungsordnungen : Islamische Studien ; Wissenschaft : Religionswissenschaft ; Hochschule und Kirche : allgemein

Signature

W 01 ISLA