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Abstract

Derived from four years of engagement with chief academic officers (CAOs) from 50 different institutions on leading higher education internationalization, this publication presents ways to assess the institutional context for internationalization and to choose appropriate leadership strategies to effect positive change. The essay is framed so that the CAO of any institution, regardless of sector, size, or affiliation, can find useful advice about the processes and content of internationalization.

(HRK / Abstract übernommen)

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Signature

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