Higher education management  
Dialogue on Innovative Higher Education Strategies (DIES)

Results and impacts of funding provided by the Federal Ministry for Economic Cooperation and Development for 2020

**Contribution to the Agenda 2030**
- Quality Education (SDG 4)
- Partnerships for the Goals (SDG 17)

**Training course topics and thematic focuses**
- Faculty management (IDC) 20%
- Project management/strategic management/human resource management (UNILEAD) 9%
- Internationalisation (MoI) 11%
- Internal quality assurance (TrainIQA) 11%
- Proposal writing (ProGRANT) 17%
- Supporting doctoral candidates (QDE) 32%

**Contribution to the Agenda 2030**
- Quality Education (SDG 4)
- Partnerships for the Goals (SDG 17)

**Budget**
- 2.7 million (annually)
- 91 activities in total

**15 multi-part training courses** with a total of 24 modules

**7 German higher education institutions** are involved in the delivery of training courses (TC) and National Multiplication Trainings (NMT)

**56%** are trained teaching staff

**Funded individuals**
- 438 women
- 761 men

**Total participating countries and participants per partner region (in %)**
- 51 activities
- 23 activities
- 43 activities
- 28 activities
- 6 activities

**Facilitated activities**
- 438 women
- 761 men

**Since the DIES programme started**
- 7,000 people have received higher education management skills training
- 1,500 experts have received training on higher education management topics

**Supported by the**

**We support the Sustainable Development Goals**
**Transfer projects**
We support participants’ practical skills through transfer projects

- **Supporting transfer projects** that initiate changes in higher education management at a range of levels
- During 2020 **281 transfer projects** were set in motion at higher education institutions across **45 countries**
- **Example project:** Universitas Padjadjaran (Indonesia) initiated its Virtual Mobility (Unpad-VM) for Internationalization and Globalization project within the framework of the UNILEAD training course

**Promoting efficient higher education institutions**
We promote measures to embed and multiply knowledge

- **60 alumni** have become trainers to share their learning
- **438 participants** have developed skills on
- **27 National Multiplication Trainings**

**Key performance indicators for training courses**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Transfer projects designed</td>
<td>88%</td>
</tr>
<tr>
<td>Participants have increased soft skills</td>
<td>85%</td>
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<tr>
<td>Participants have set up contacts</td>
<td>79%</td>
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**Dialogue and Networking**
We strengthen academic dialogue and exchange through higher education management events and create momentum for change processes at institutional and system levels

- **13 events** on higher education management topics such as university autonomy, quality assurance and internationalisation
- **1,187 participants**

**Digitisation**

- **86.3%** of respondents have increased soft skills for initiating organisational change
- **67.2%** of respondents have set up contacts between participating higher education institutions and/or non-university stakeholders

**All training courses have been delivered through blended learning**

- **11 online dialogue activities implemented**
- **21 online training course modules implemented**
- **30 online National Multiplication Trainings modules delivered**
- **62 out of 91 activities delivered online**

**Contacts between higher education institutions and non-university stakeholders have been set up**

- **60%** of respondents have set up contacts between participating higher education institutions and/or non-university stakeholders

**Decision makers have received training on reforming higher education management and policy**

- **87%** of respondents have increased soft skills for initiating organisational change
- **90%** of respondents have set up contacts between participating higher education institutions and/or non-university stakeholders