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**The Development of Higher Education
Systems in Europe and Asia:
Similarities and Differences**

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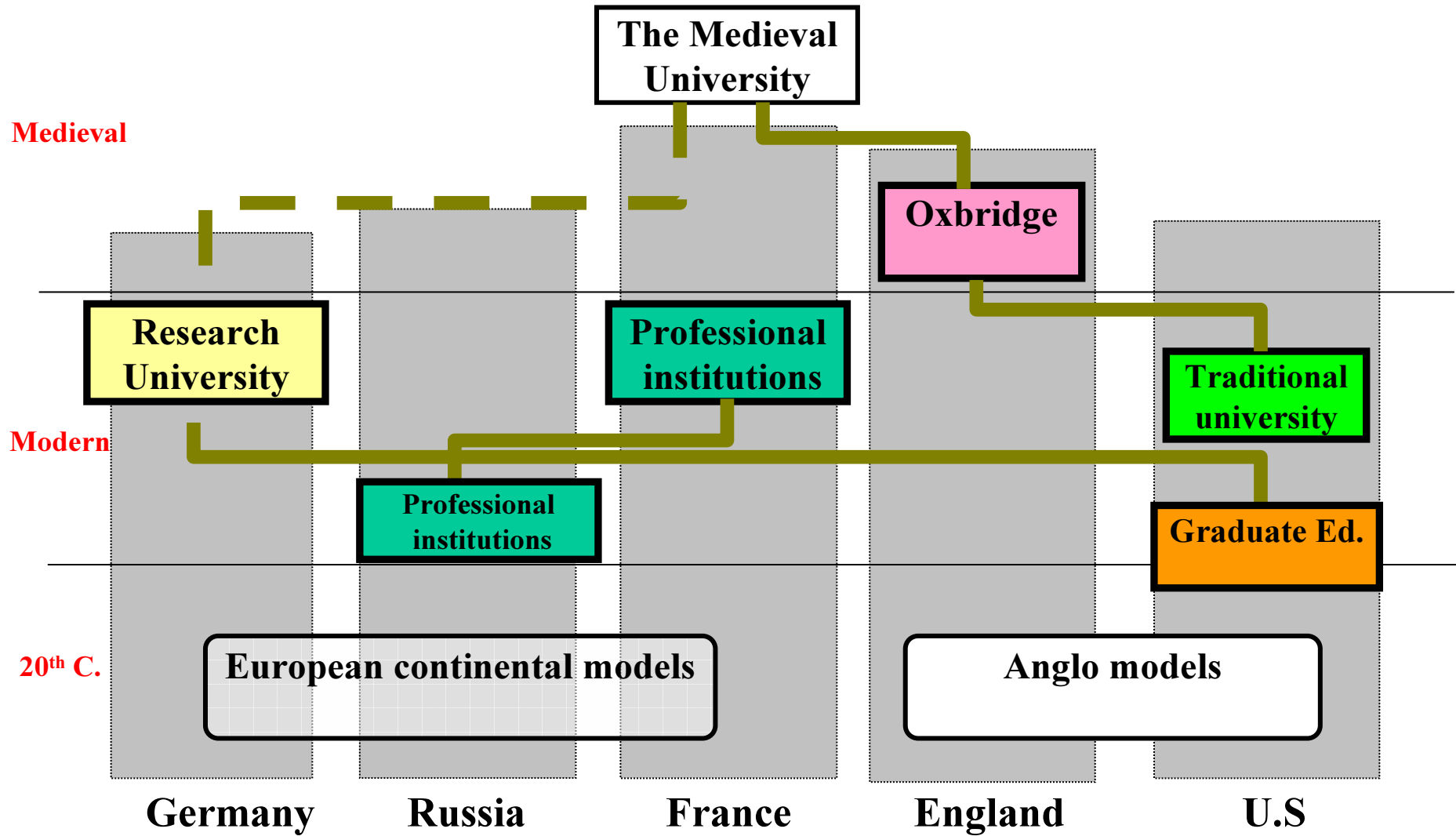
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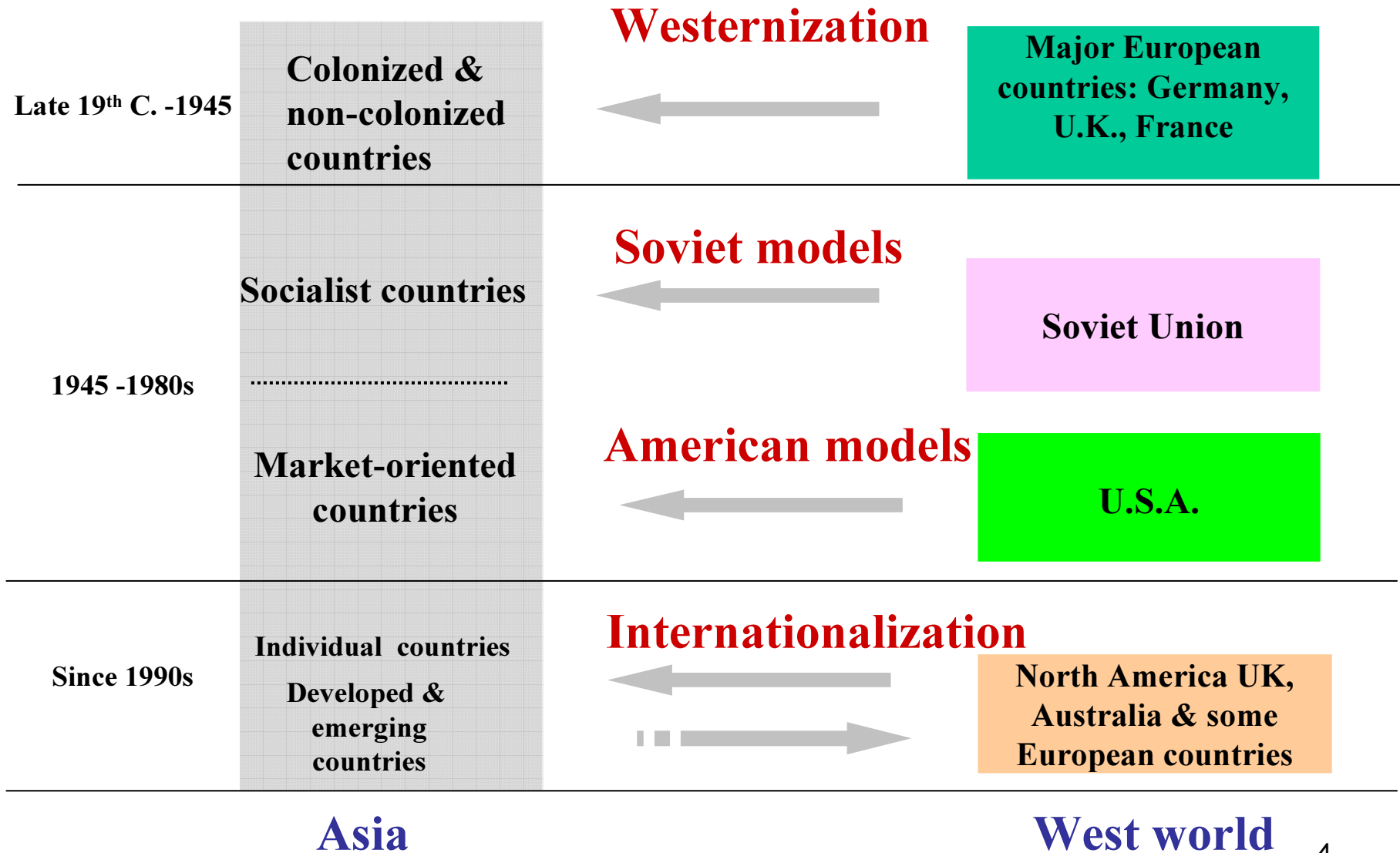
Major content

- Major characteristics of Higher Education (HE) systems in Asia and Europe
- Major drivers for changing HE systems in Asia and Europe and responses by Asian and European countries
- Concluding remarks

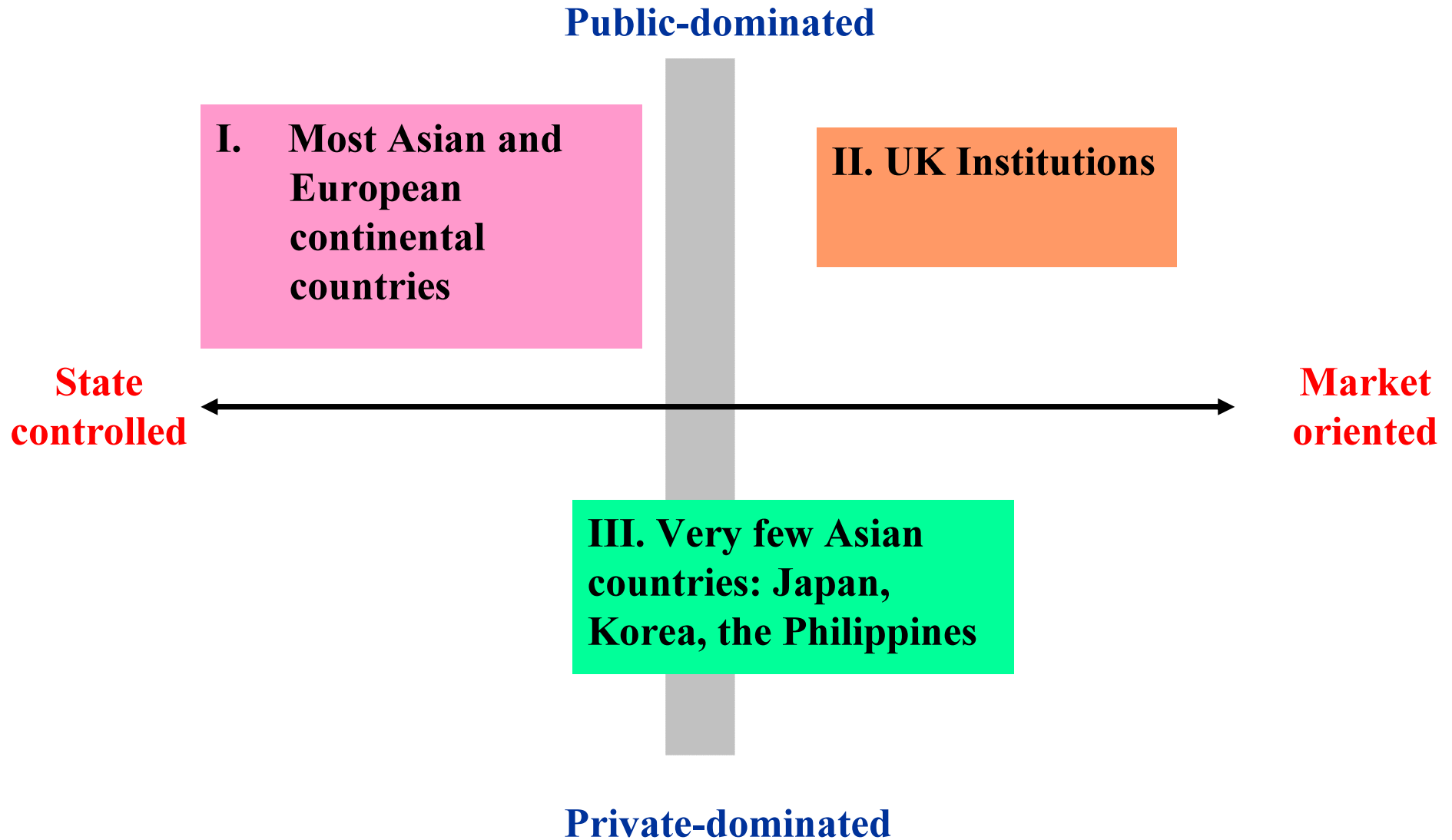
European models and their Influences



Higher Education Systems: Asia and the West



Major models of HE Systems in Asia and Europe



Similar characters of HE systems in Asia and Europe

- A strong leadership and regulation on HE by central government or state in most countries.
- A strong role by central government or state in funding HE systems and providing students aid in most Asian and European countries.
- A strong professional approach in the university (not a polarized view of a divide between academic and professional philosophies).
- A big share of public sector in HE systems except for a very few countries.

Distinctive characters of HE systems in Europe in comparison with that of Asia

- A better balance of HE for economic growth and social development and the pursuit of knowledge for its own sake in Europe.
- A stronger weight placed on basic research (which eventually might turn out to be more useful than more targeted and applied intentions).
- A higher regard of international cooperation and mobility on equal terms, esp. at a regional level.

Similar drivers of changes in Asia and Europe

-Knowledge-based society

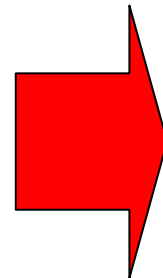
To produce creative graduates and call for HE to be more responsive to social needs

-Globalization

To be more competitive at a global level and internationalized at a regional level in particular.

-Marketization and Impacts of Neo-liberalism

To call for accountability, more efficiency, transparency and effectiveness in governance and management at both national and institutional levels as well as diversifying resources of HE.



--An increased importance of application & innovation of knowledge and a closer linkage of HE with industry.

- A shift from direct state regulation to peer-reviewed quality assurance mechanisms
-Enhancement of HE quality by building up few intensively-funded universities

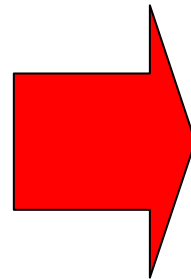
--An introduction of managerialism and competition into HE

-A further internationalization of HE

Particular drivers of changes in and responses by Asian & European countries respectively

The changes in Europe tend to be more affected by *Globalization*

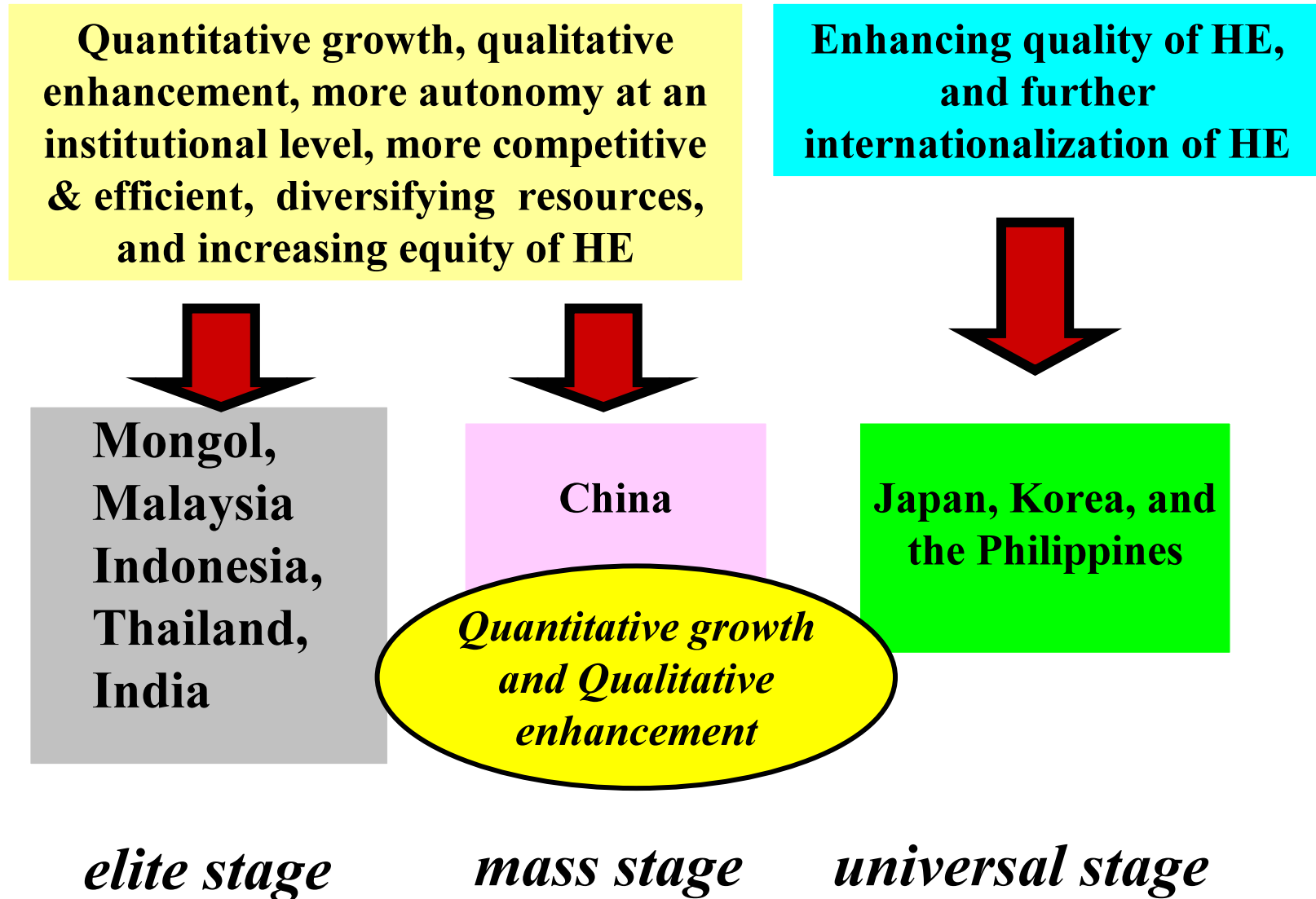
Whereas in most Asian countries they are more influenced by both *Massification* and *globalization*



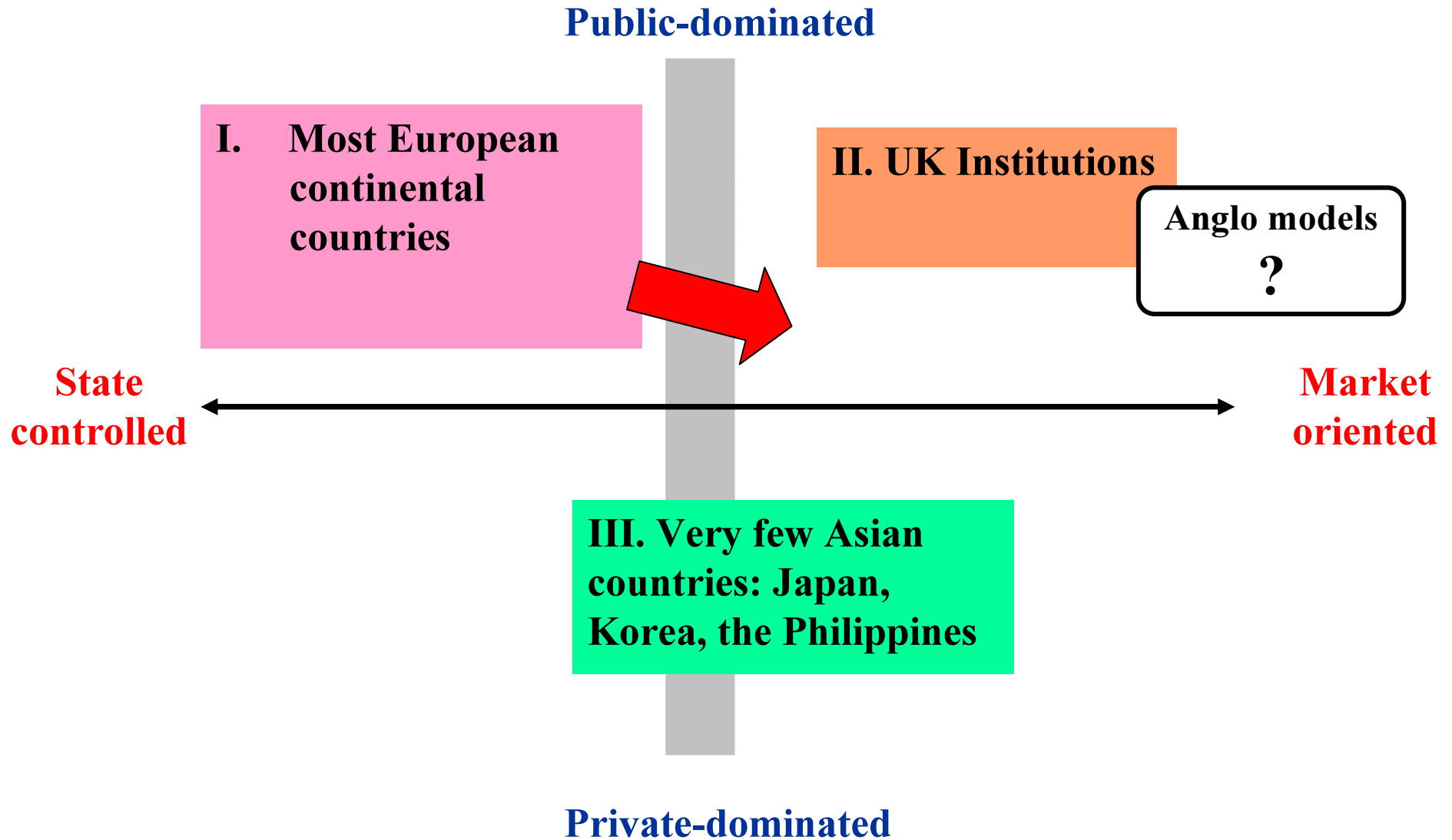
Establishing an European dimension by establishing a more compatible, transparent, and competitive HE system at a regional level

Diversifying HE systems by expanding private sector and incorporation of public sector, and improving the quality of HE through internationalization

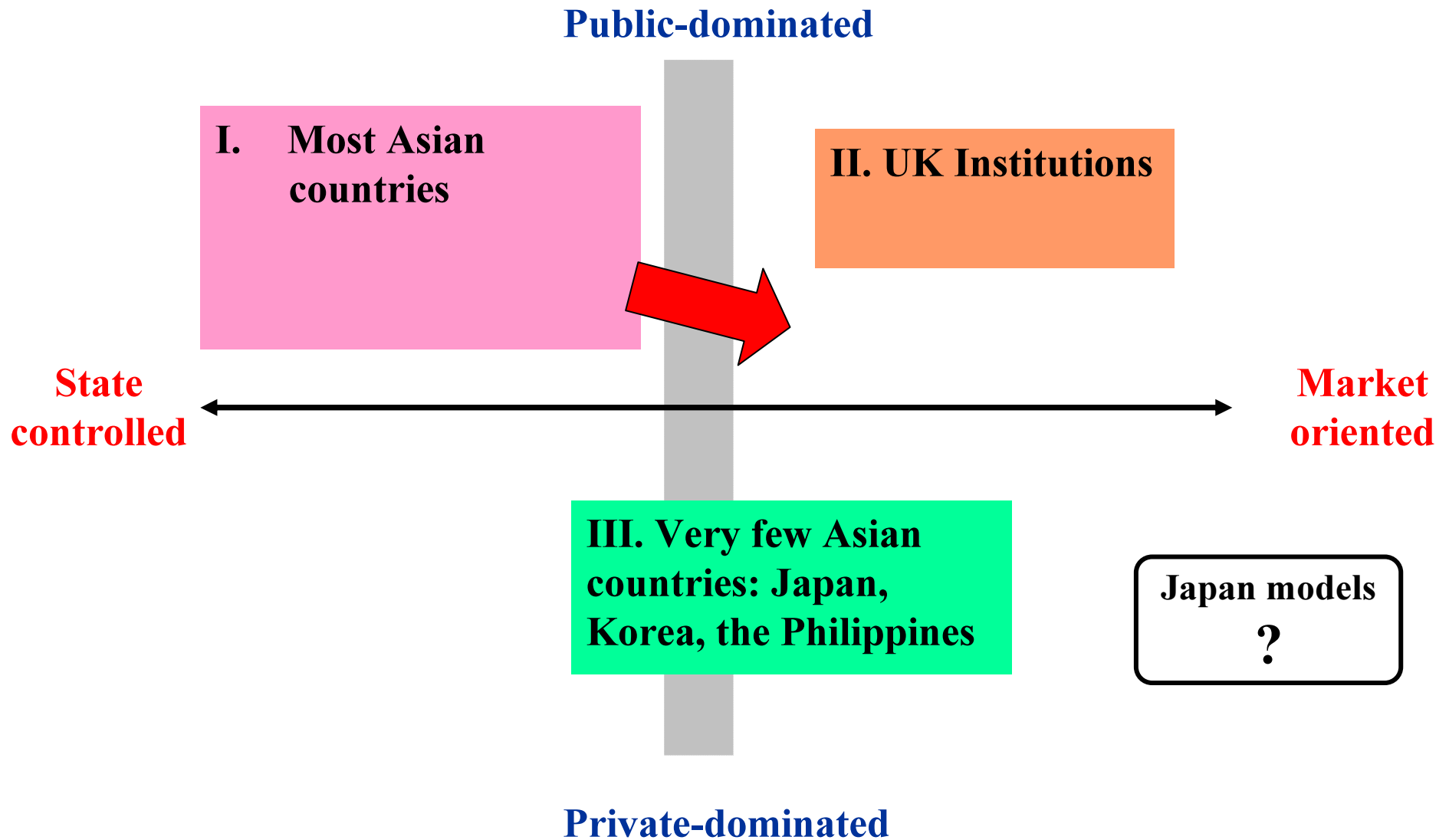
BUT more challenges & pressures for Asian countries



Where are the Asia-Europe HE systems going ?



Where are the Asia-Europe HE systems going ?



The same questions to be answered in both regions in particular

- What combination of market and non-market policies is most likely to achieve a healthy higher education system?

And

- How can we maintain national identities and characters of national HE systems in this era of globalization?

Suggestions to be followed by Asia and Europe

- Strengthening the role of central government or state as a wise actor with a useful mix of benevolent intervention and guardian angel for academic freedom.
- Establishing a wider and closer linkage of HE with industry and making HE be more responsive and relevant to social needs.
- Enhancing the quality of teaching and research activities in both regions by introducing competitive mechanisms, but more importantly, by undertaking collaborative efforts at regional and global level .

Thank you!

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