

The Universities' Role in Fostering Innovation and Societal Change - The Viewpoint of Academia -

Koetsu Yamazaki, D. Eng. President, Kanazawa University June 29, 2016

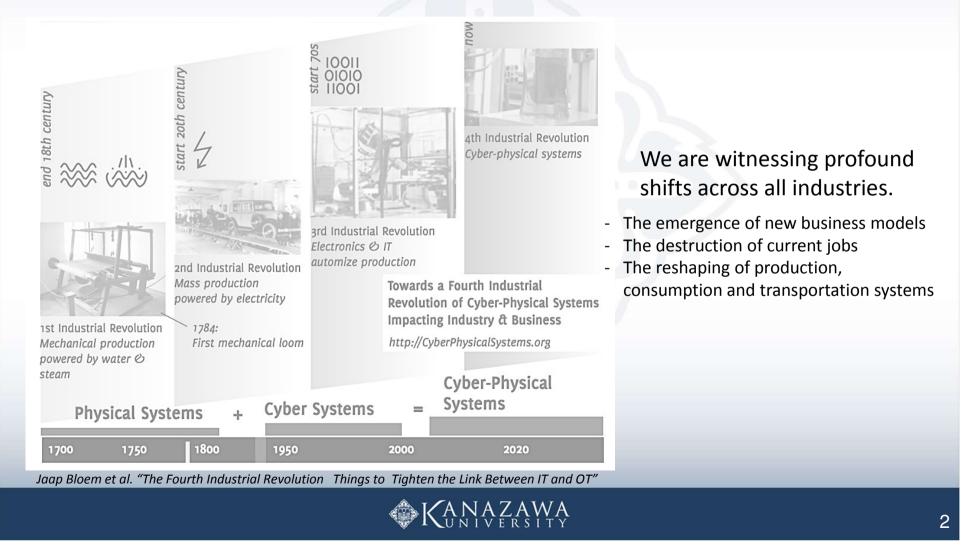


The Fourth Industrial Revolution



We stand on the brink of a technological revolution that will fundamentally alter the way we live, work, and relate to one another. In its scale, scope, and complexity, the transformation will be unlike anything humankind has experienced before.

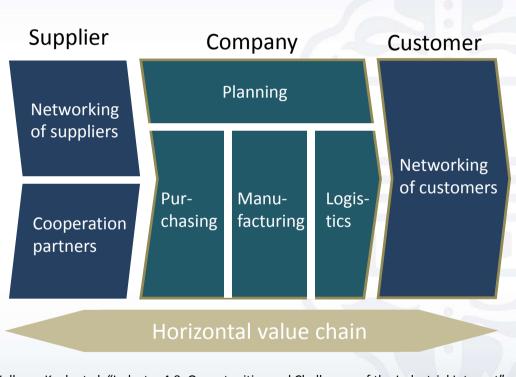
By Klaus Schwab, https://www.weforum.org/agenda/2016/01/the-fourth-industrial-revolution-what-it-means-and-how-to-respond/



□ Industrie 4.0



Horizontal and Vertical value chain integration



Horizontal value chain

Vertical value chain

Company	
Sales	
Product development (R & D)	<
Planning	/ertica
Manu- Purchasing facturing Logistics	/ertical value chair
Service	e cha
IT, shared service	IJ.
Finance, tax and legal	

Volkmar Koch et al. "Industry 4.0: Opportunities and Challenges of the Industrial Internet"

Information transparency actualizes a highly effective business management and an authentic product lifecycle management



□ Japanese Core Competence



- Advanced research, Ability to develop new products

 especially in Automation Engineering, Implementation of best practices
 in manufacturing operation
 World leader in major fields such as automotive and electronics industries
- Usage data of enormous amount of products
- High quality manpower
- Advanced skills, artisanship



□ Society 5.0









Society 1.0 Society 2.0 Society 3.0 Hunter Agricultural society –gatherer society Industrial soci

ety Information society Industrial society

Society 5.0

Super Smart Society

The super smart society service platform

Standardization of Interfaces and data formats

Security advancement and use in society

Use of standard data

Consolidated development of ICT infrastructure

Reform of regulations and systems for new services

Human resource development

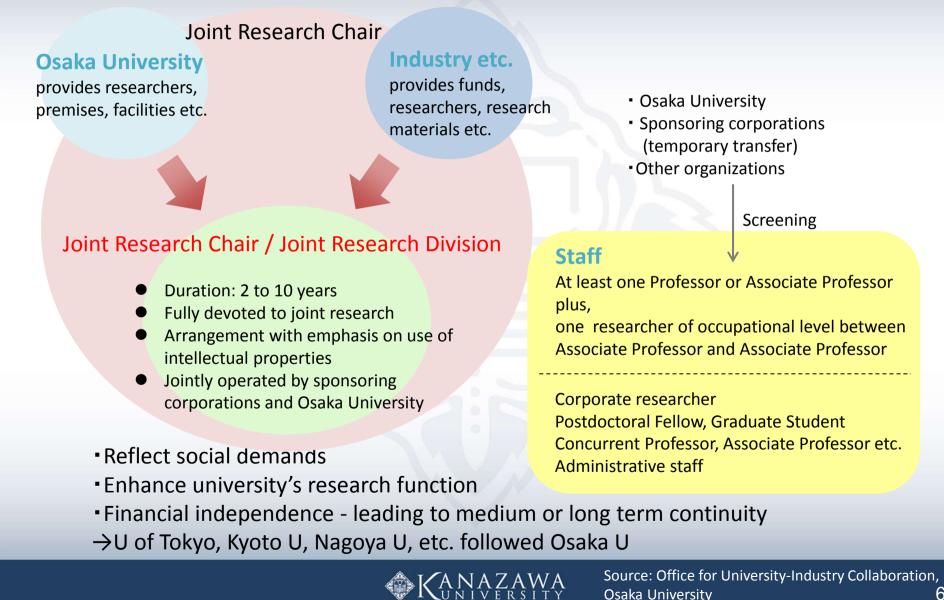
Optimizing the energy value chain Building a global environment information platform Maintenance and upgrade of an efficient and effective infrastructure Attaining a resilient society against natural disasters Intelligent transportation systems New manufacturing systems

Integrated material development systems Promoting integrated community care systems Hospitality systems Smart food chain systems Smart production systems

Japanese Universities are expected to undertake cutting-edge R&D before commercialization in order to realize Society 5.0, utilizing Japan's superiority in Industry 4.0

\Box Universities' Challenge 1 - Academia-industry cooperation for innovation $\widehat{\mathbb{C}}$

"Joint Research Chair" system originated by Osaka University (since 2006)



^{[[]} Universities' Challenge 1 - Academia-industry cooperation for innovation(cont'd) ⁽⁾ 金沢大守

• Comprehensive Collaboration Agreement between the Center for iPS Cell Research and Application (CiRA), Kyoto University and Takeda Pharmaceutical Co., Ltd. (from April 2015)

• Takeda will provide research facilities and collaborative funding of 20 billion yen as well as more than 12 billion yen worth of research support (facility, equipment, Takeda researchers and various research services) over a 10-year period

 Around 10 projects on iPS cell technology applications will be pursued concurrently

•About 100 researchers engaged in joint research, with each contributing about 50 researchers

Comprehensive Collaboration Agreement between the Osaka University Immunology Frontier Research Center (IFReC) and Chugai Pharmaceutical Co., Ltd. (from April 2017)

 Total of 10 billion yen contribution over 10 years to IFReC to support IFReC basic research

 IFReC is going to disclose its research results to Chugai twice a year

• "Collaboration Promotion Laboratory" will be set up at IFReC to pursue 5 to 10 projects concurrently

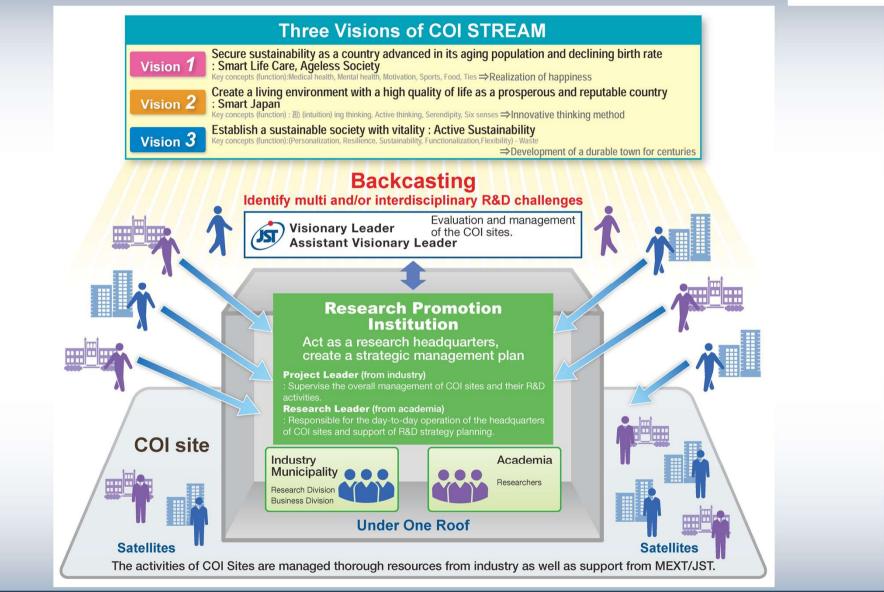






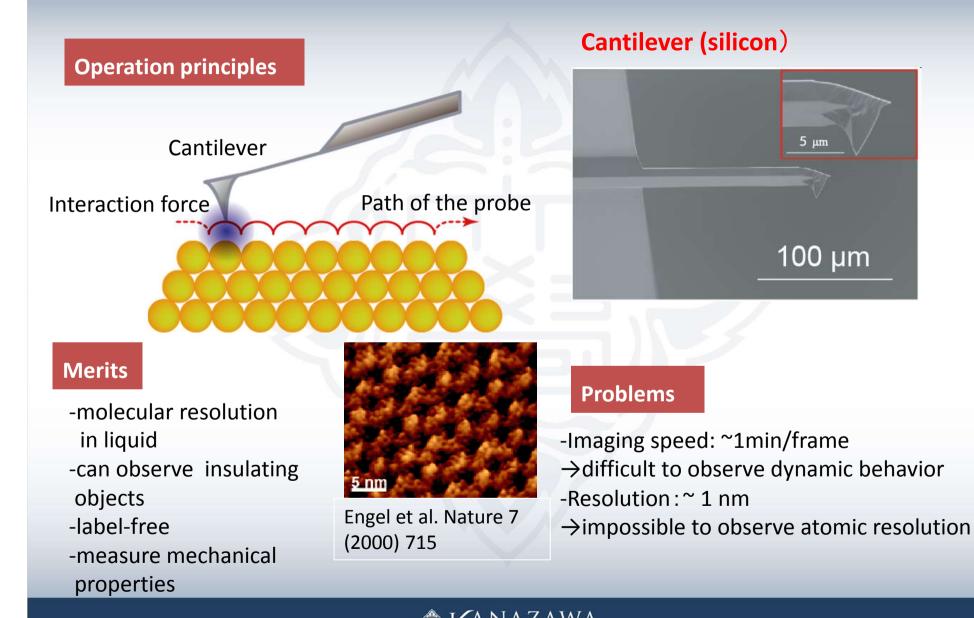
□ Universities' Challenge 2 – COI STREAM





http://www.jst.go.jp/coi/etc/pamphlet2016.2EN.pdf

□ Kanazawa's Challenge 1: Atomic Force Microscope(AFM)



□ Kanazawa's Challenge 1: High-speed Atomic Force Microscope(AFM)



Development of High-speed AFM

Prof. Toshio ANDO

High-speed AFM





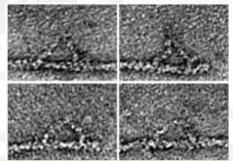
Imaging speed

Original: 1min/frame High-speed: 0.1sec/frame

-Increase imaging speed by **600 times** -Visualize molecular dynamics

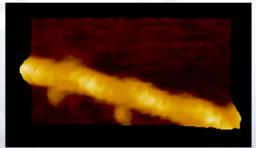
Ex. Myosin V

Electron Microscope

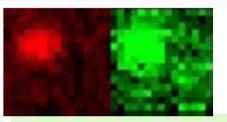


cannot observe movement Walker et al, Nature (2000)

High-speed AFM

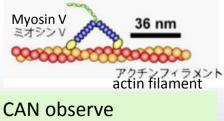


Kodera et al, Nature 4**68** (2010) 72



Fluorescence Microscope

cannot observe molecular structure Sakamoto et al, Nature (2008)



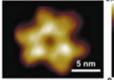
molecular structural changes !

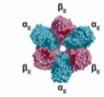


□ Kanazawa's Challenge 1: Elucidating Molecular Dynamics by High-speed AFM沢大学

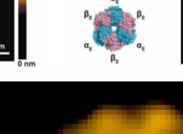
Rotation propagation of structural change of axle-less F₁-ATPase

Experiment

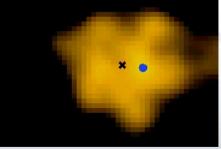


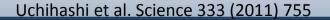




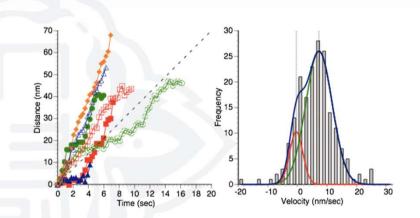








continuous movement and "traffic jam" phenomenon of cellulase

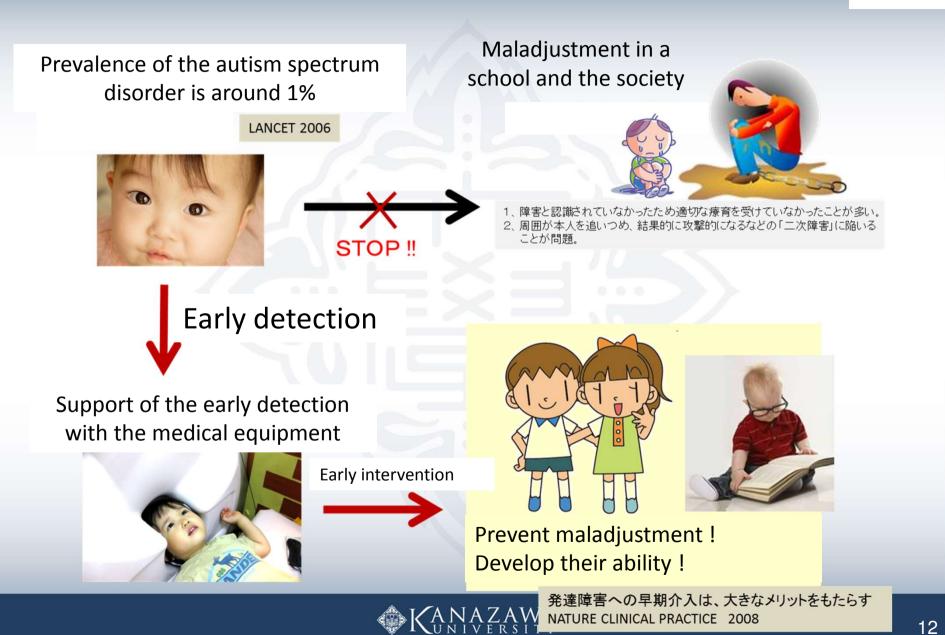




Igarashi et al. Science 333 (2011) 1279



Kanazawa's Challenge 2: Benefit from early diagnosis of ASD



COI STREAM



Child custom-sized whole head magnetoencephalography (MEG) for young children with autism

2008 Child custom-sized whole head MEG (2008 in Macquarie University) (2009 in Kanazawa University) (2015 in Beijing Language and Culture University)

only three MEG systems in the world

Merits

Easy! Non-stressful! Beside their parents! Real brain activity Higher temporal resolution Higher space resolution



Kanazawa's Challenge 2: Benefit from early diagnosis of ASD (cont'd)







Bambi Plan since 2009

To date, more than 200 typically developing children and more than 100 children with autism spectrum disorder participated this plan, and we investigated the brain functions and the psychological features.

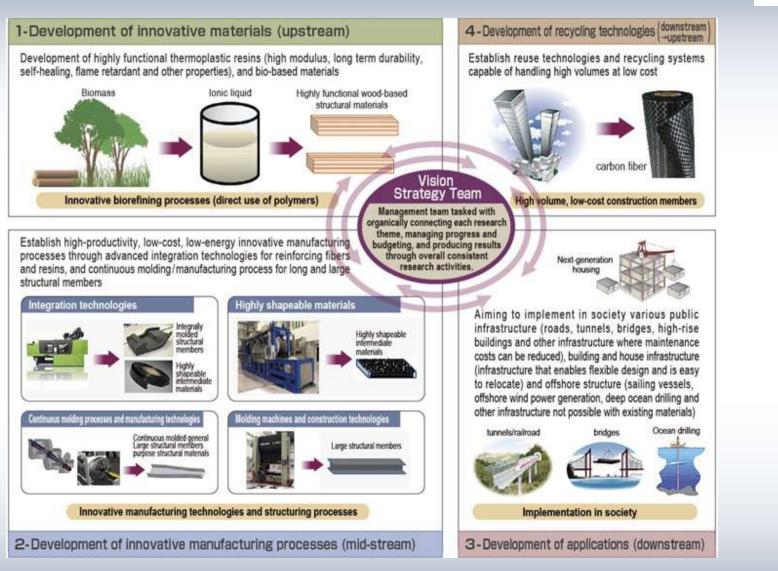






Kanazawa's Challenge 3: Construction of next-generation infrastructure systems using innovative materials

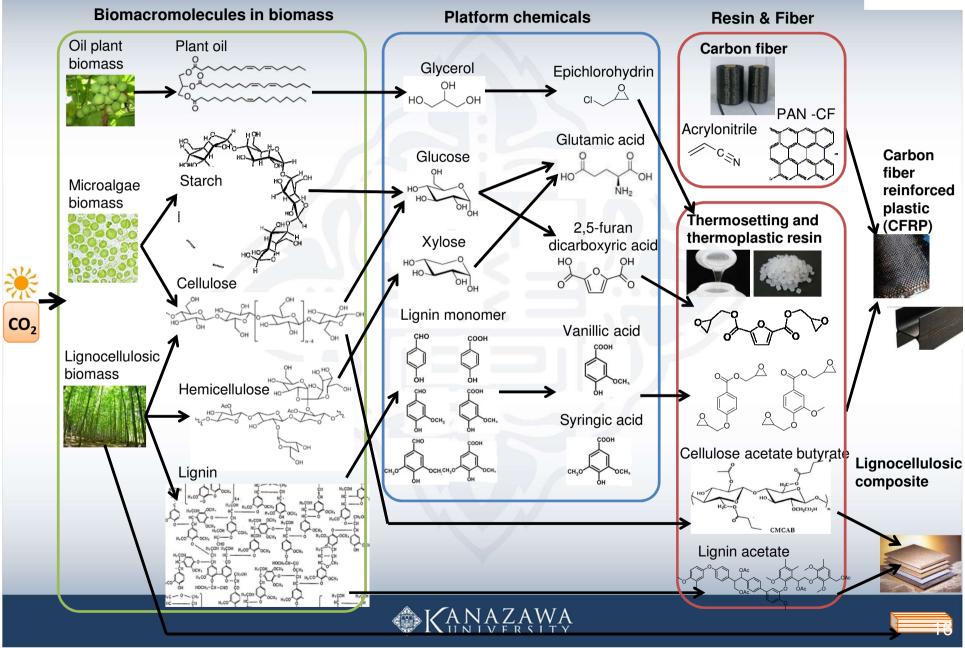


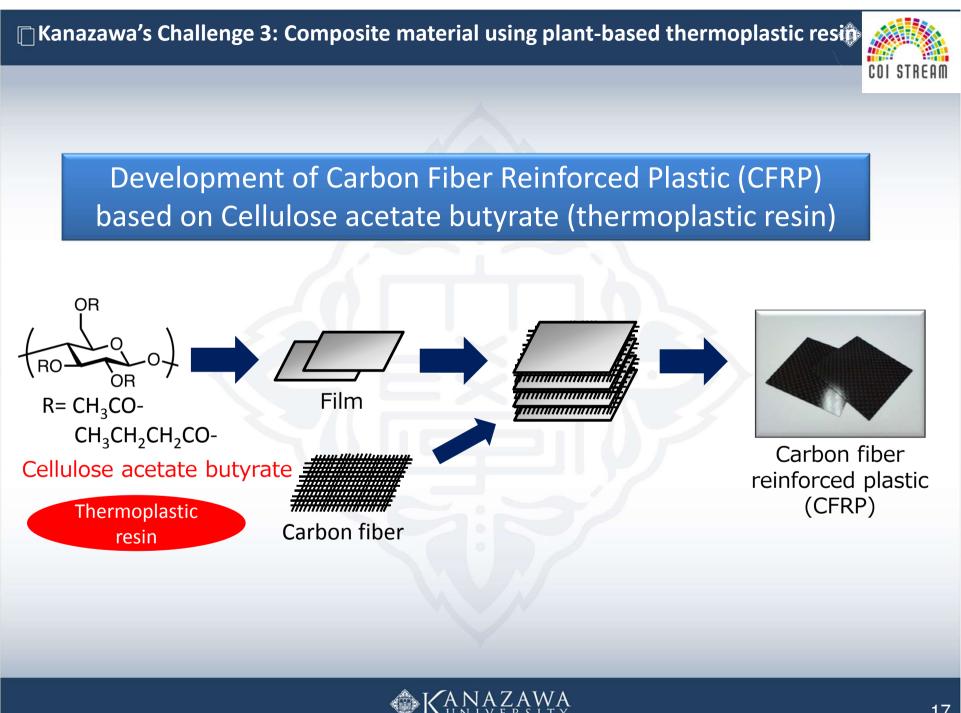


http://www.icc-kit.jp/coi/en/feature/02.html

■ Kanazawa's Challenge 3: Development of Carbon Fiber Reinforced Plastic Derived from Plant Biomass



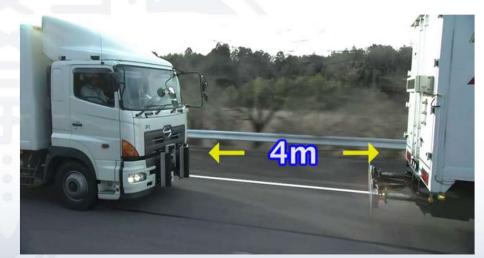




□ Kanazawa's Challenge 4: Autonomous Driving

Autonomous driving at Expressway

- Road condition at express way
 - Simple and maintained condition
 - Lane marker detection and tracking
- Examples of national projects
 - CHAUFFEUR(EU)
 - PATH(USA)
 - SARTRE(EU)
 - Energy-ITS(JAPAN)
- Subject
 - Safety and comfortability
 - Traffic capacity and freight efficiency



Energy-ITS

□ Kanazawa's Challenge 4: Autonomous Driving



Autonomous driving on all road

- Road condition at general road
 - Complicated and without maintenance
 - Digital map
- Subject
 - Traditional vehicle
 - Same as highway
 - New style vehicle
 - Public transportation
 - Ride sharing
- Japan



Public road experiment

- Aged and depopulated area
- Lack of public transportation system



□ Kanazawa's Challenge 4: Autonomous Driving

Autonomous driving at Suzu city

- Aged society (As of Dec.2014)
 - Population 15,948
 - Rate of aging 44.2%
- Transportation
 - From urban
 - 3 Hours (Bus from Kanazawa city)
 - In the city
 - Bus, Taxi
- Autonomous vehicle
 - For public transportation system



《金金沢



□ Tasks to be resolved in Japan



Lack of company/human resource that is able to connect each potential technology to business

Lack of company/human resource that is able to develop a comprehensive plan by going beyond the boundaries of individual industry/company, and propose as a project

Lack of company/human resource that is able to overview the entire value chains not only in the industrial world but in society, and create a new value

Those are the types of desired human resources that universities should develop and train



The Universities' Role in Fostering Innovation and Societal Change

"The Fourth Industrial Revolution", "Industry 4.0", "Industrial Internet", "IoT", "Big data". . .those keywords superficially mean promotion of streamlining or prediction of problems or customer's needs.

However, the true essence of the matter is to create new value in things, services and the whole system including them.

Cutting-edge R&D is one of important roles expected of universities, but another significant role is to develop human resources... -who can see things from various aspects such as what role universities are expected to play now and from now on and how next society will become in the future, and contribute to create new value -who can consider one's own role based on those perspectives

