



German-Jordanian Partnerships as Part of Strategic Internationalisation at BTU Cottbus

Dr. Nina Wolfeil, Director International Office

DIES Seminar Amman/ Jordan 13th of November 2012 Discussion Panel: How to Manage University Partnerships?



OUTLINE

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foundation: 15 july 1991 · 6.844 students, including 1.190 international students from 93 countries · 119 professorships ·
594 scientific staff (313 externally funded) · 566 non-scientific staff, (51 externally funded)
University Budget 2011 (including reinforcement of staff funds): 51.8 million € external Funding 2011: 34.0 million €

FACULTIES

- Faculty 1 Natural Sciences, Mathematics and Computer Science
- Faculty 2 Architecture, Civil Engineering and Urban Planning
- Faculty 3 Mechanical, Electrical and Industrial Engineering
- Faculty 4 Environmental Sciences and Process Engineering

THE CAMPUS

Total campus area: approx. 300,000 m² · Main working space: approx. 82,000 m²



The Main Building with its striking entrance portal was fully renovated in 2008



Scientific research at BTU is strategically concentrating on five focal areas: Environment, Energy, Materials, Building, as well as Information and Communication Technology. These five areas of academic focus constitute, however, only one component of BTU's overall research activities, in which more than one hundred university Chairs are actively involved.



Nature's secrets revealed: BTU has the lead in the German Research Foundation (DFG) collaborative special research programme Transregio 38, which explores the origins of ecosystems. BTU has its own six-hectare openair laboratory on a section of the former open cast mine Welzow-Süd.



bild Brandenburgische Technische Universität Cottbus

The University maintains scientific co-operation with around 145 Universities across the world, whilst fostering student and academic exchanges with over 110 partner universities.

> • In charge of contract management: International Office

- All institutional agreements signed by the President (no faculty agreements)
- Precondition to start new agreement: at least two 2 BTU professors involved

01 · BTU at a Glance

1.5



Brandenburgische Technische Universität Cottbus



High Share of International Students

- 17.4 % of our student population come from abroad
- Main countries of origin: China, Poland, India, and Russian Federation

9 International Study Programmes

- First BSc in Environmental and Resource Management 1998
- Innovative Programmes: Environmental and Resource Management, World Heritage Studies, Forensic Sciences and Engineering
- 33% of international students

Internationalisation of Teaching

- 2008 internationalisation strategy
- 2010 participation in the HRKinternationalisation audit
- 2011 catalogue of measures/ ERASMUS monitoring

02. Strategic Institutional Approach Towards Internationalisation



Mission	BTU has an internationlisation		
Vision	strategy since 2008	strategy since 2008	
Internationalisation strategy			
Annual targets			
Internationalisation measures	Position	BTU	
Realisation (DO)		-	
Control (CHECK)			

02 · Strategic Approach Internationalisation

02. Strategic Institutional Approach towards Internationalisation

HRK Audit "Internationalisation of HEI"

Scope of Service

- Service offered by the German Rectors' Conference for its member institutions
- Aim: to help HEIs in developing and improving their internationalisation strategy
- Individual approach

BTU Participation 2010-2013

- Participated as one of six HEIs in a pilot stage
- From July 2012 onwards: participation as one of five HEIs in the re-audit internationalisation



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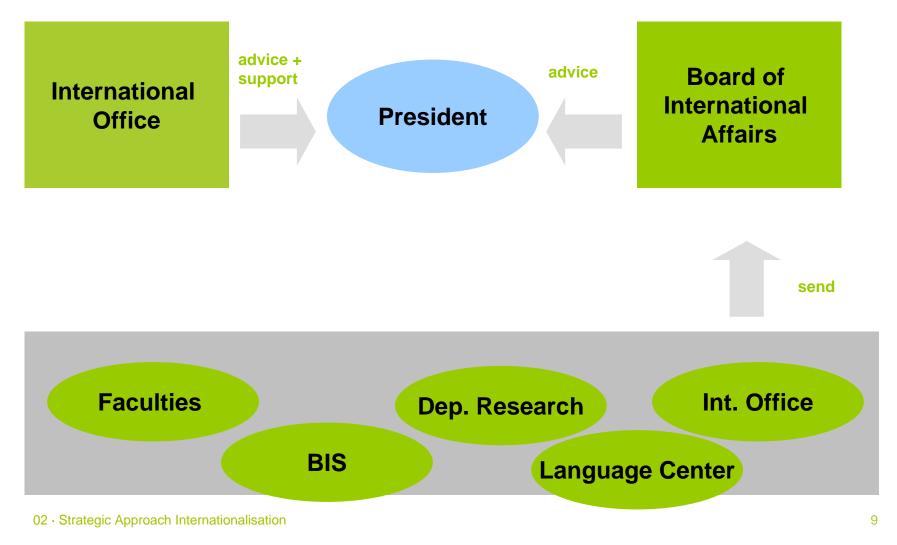


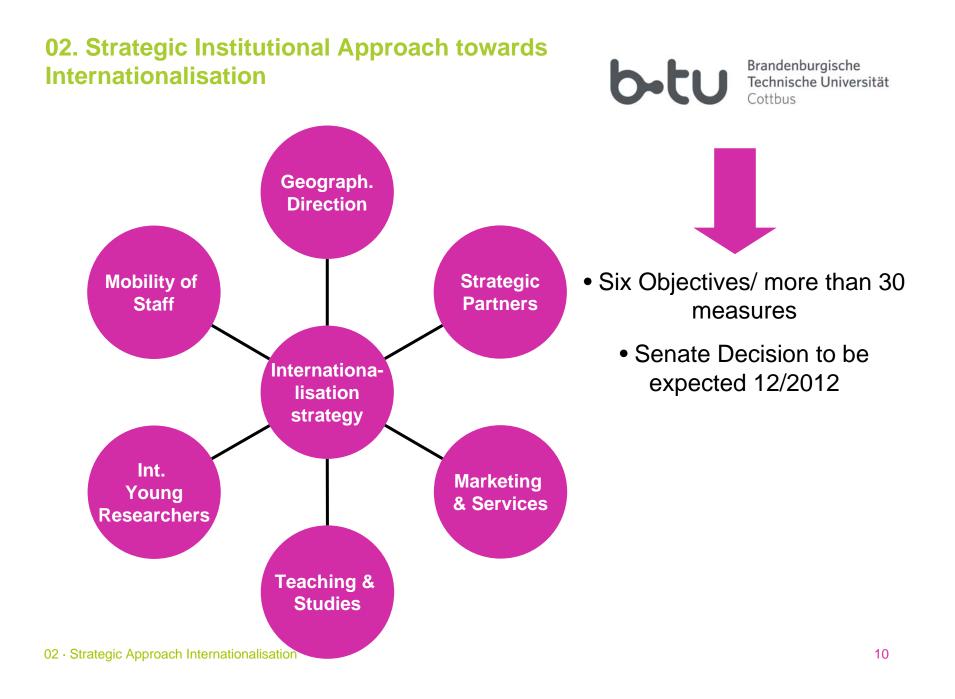


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02. Strategic Institutional Approach Towards Internationalisation

Structural Changes upon HRK Audit 2010



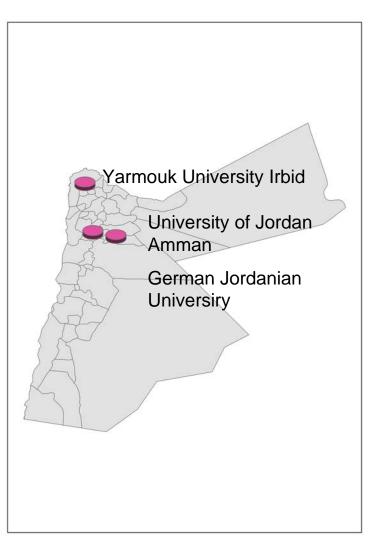




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03. German-Jordanian Partnerships

The MENA Region is one of the selected geographical region in BTU's internationalisation strategy





University Partnerships in the MENA Region

Country	University	Since	Area of Cooperation
Egypt	Cairo University	2007	Architecture
Egypt	Helwan University Cairo	2012	Heritage Studies
Syria	University of Aleppo	2004	Architecture, Urban Planning
Syria	WIU Wadi International University	2010	Architecture, Dual Degree
Syria	University of Damascus	2010	Architecture, Environmental Studies
Jordan	German Jordanian University	2010	Student Exchange (ERM), Environmental Studies
Jordan	University of Jordan, Amman	1999	Environmental Studies
Jordan	Yarmouk University Irbid	2000	Environmental Studies

Example of a project with Yarmouk University Irbid

<u>Topic</u>: "Establishing a Teaching Center for Cultural Heritage in the Hashemite Kingdom of Jordan"

<u>Coordinators</u>: Prof. Dr. Dr. h.c. (NMU Dnepropetrovsk) Michael Schmidt, Chair for Environmental Planning and Dean of the Faculty of Environmental Sciences and Process Engineering, Prof. Ziad Al-Saad, Yarmouk University

Institutional Partners: Brandenburg University of Technology Cottbus, Yarmouk University Irbid, UNESCO World Heritage Center Paris

Funding: 2003-2006 TEMPUS



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Source: http://www.erm.tu-cottbus.de/tempus/activities.html



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Cultural Heritage Management Cooperation

Aim of the Project: "Establishing a Teaching Center for Cultural Heritage in the Hashemite Kingdom of Jordan"

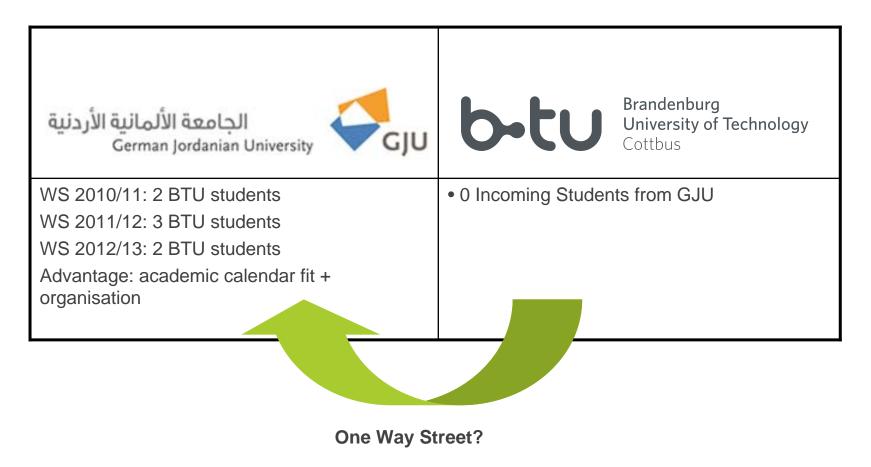
- 1. Establishment of an MA programme Cultural Resource Management at Yarmouk University
- 2. Training courses for heritage professionals
- 3. Develop teaching modules in cultural heritage management for schools
- 4. Preparation of a conservation and management plan for the site of Abila
- 5. Preparation of guidelines for an integrated concept for archaeological and natural sciences



3rd Tempus Workshop in Irbid 2006

Source: http://www.erm.tucottbus.de/tempus/photo/Thumbnails.html

GJU – BTU EXample of Student Exchange



04. Outlook – Opportunities and Challenges

Cooperation between Jordanian and German partners

Opportunities

- + Good funding situation allows start of new initiatives
- + Improved management structures
- + Highly-appreciated senior partner in regional (MENA) network projects
- + Safe environment
- + Academic level/ foreign language competency
- + Attractive destination for BTU students

Challenges

 Personalised approach → continuity less embedded into structures

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- Hierarchical Approach
- Sustainability of third-party funded projects after funding period
- Political stability funding rather available for more instable countries
- Market cycle/ presence of funding institutions
- Student Exchange: attractiveness for Jordanian students?



Thank you very much for your attention!

nina.wolfeil@tu-cottbus.de

