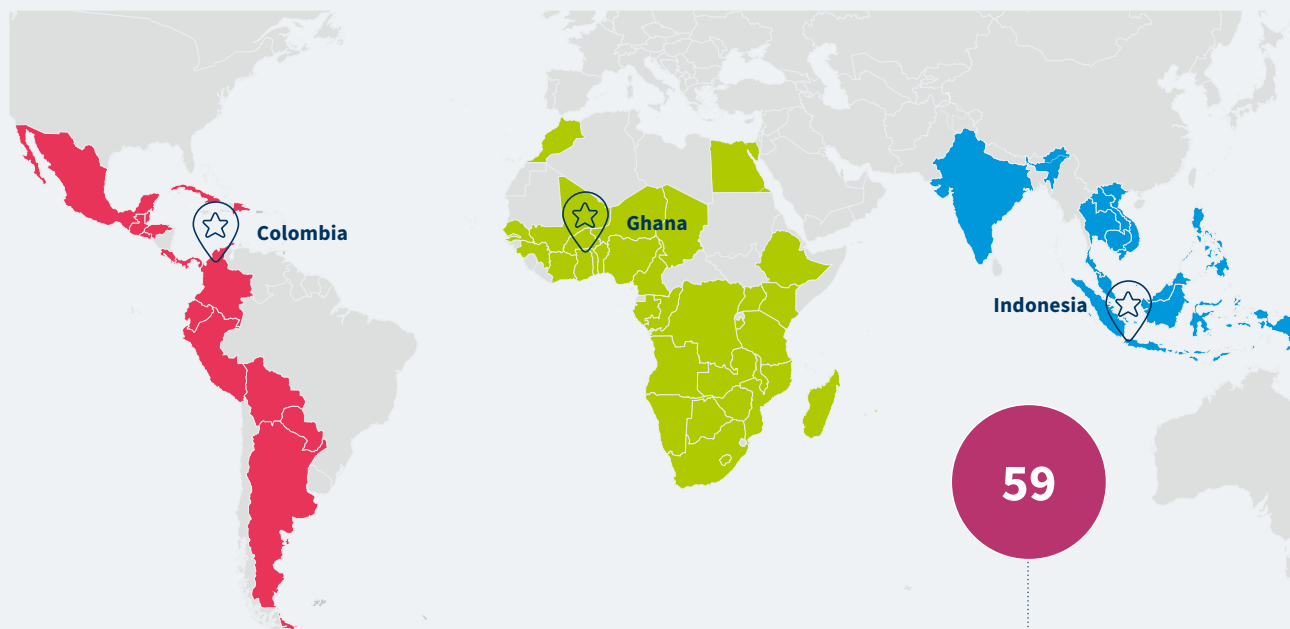


Higher Education Management Dialogue on Innovative Higher Education Strategies (DIES)

Results and impacts of funding provided by the Federal Ministry for Economic Cooperation and Development (BMZ) for 2024

Total participating countries



PARTNER REGIONS: Africa, Spanish-speaking Latin America, Southeast Asia

TOP COUNTRIES per region with the most participants: Indonesia, Ghana, Colombia



2,7

Million euro budget



10

Modular training courses



5

Partner universities



257

Persons trained
(Drop-out-Rate: under 5%)

49%
Female

51%
Male



59

Participating countries



213

Trained teaching staff

With **training courses and dialogue activities on current higher education management topics**, the DIES programme promotes individual capacity building and initiates institutional impact at the participating universities through individual transfer projects. We also support alumni in the multiplication of knowledge and cooperate with regional partners in order to sustainably anchor the results achieved locally.

Contribution to the 2030 Agenda

The DIES programme is committed to quality education (SDG 4) and promotes gender equality (SDG 5) and promotes partnerships to achieve the goals (SDG 17) of the 2030 Agenda.



Since the start of the DIES programme in 2001

more than **3.000** higher education managers have been trained.



Current DIES training courses

- Leadership Training for Female University Vice-Presidents (supraregional)
- International Deans' Course (one regional course each for Africa, Spanish-speaking Latin America and Southeast Asia)
- University Leadership and Management Training Course (supraregional)
- Management of Internationalisation (supraregional)
- Training on Internal Quality Assurance (one regional course each for Southeast Asia, Southern Africa and francophone Africa)
- National Multiplication Trainings (15 national projects in total) in Africa, Spanish-speaking Latin America and Southeast Asia



Training and Capacity Building

We promote higher education management (HEM) competences and institutional development



92%

of the participants have acquired **HEM skills**



90%

of the participants have acquired **interdisciplinary skills**



91%

of participants have **formulated** their **transfer project** at one of over 200 higher education institutions



85%

of the **transfer projects** were **implemented** by the end of the training course

Examples of transfer projects

- Extension Model: Linking Academy - Industry
- Development of Partnership and Internationalisation Policy
- Mapping University Quality Management System with University Strategic Planning

Promotion of multiplication



15

Alumni-Teams selected for National Multiplication Trainings



472

participants were reached in the alumni's home countries



74%

of participants pass on their acquired knowledge

Dialogue and networking

We strengthen professional exchange and dialogue in HEM worldwide



7

Events (international and in Germany)



465

Participants

Topics in focus 2024

Employability, Accreditation, Science Diplomacy

90%

Participants are informed about reform topics in higher education management

78%

Participants have expanded their contacts

Regional cooperation partners

Our partners are:
Africa: **CAMES, IUCEA, SARUA**
Southeast Asia: **SEAMEO RIHED**
Latin America: **CSUCA**



DIES contributes expertise to other HEM projects, such as **HAQAA3** (EU-funded)
www.daad.de/haqaa3

Results from the DIES tracer study (2010–2020)



Relevance

89% of respondents state that their management skills have improved significantly and that they use the course content in their daily work



Career development

Five years after the end of the course **one in four respondents** describes a clear career advancement



Sustainability

After more than **10 years**, **63%** of the respondents are still in contact with other DIES training course alumni (networking)



Female leadership

88% of female respondents rate the training courses as helpful for their professional development as female leaders

