Higher education management  
Dialogue on Innovative Higher Education Strategies (DIES)

Results and impacts of funding provided by the Federal Ministry for Economic Cooperation and Development for 2020

- Quality Education (SDG 4)
- Partnerships for the Goals (SDG 17)

**Training course topics and thematic focuses**

- Faculty management (IDC): 20%
- Project management/strategic management/human resource management (UNILEAD): 9%
- Internationalisation (MoI): 11%
- Internal quality assurance (TrainIQA): 11%
- Proposal writing (ProGRANT): 17%
- Supporting doctoral candidates (QDE): 32%

**Contribution to the Agenda 2030**

- Quality Education (SDG 4)
- Partnerships for the Goals (SDG 17)

**Budget**

- 2.7 million (annually)
- 91 activities in total

**15 multi-part training courses**

- 7 German higher education institutions are involved in the delivery of training courses (TC) and National Multiplication Trainings (NMT)
- 56% of trained teaching staff are female

**Funded individuals**

- 761 within training courses as part of national multiplication trainings
- 1,199 individuals

**Total participating countries and participants per partner region (in %)**

- Africa: 43
- Middle East: 6
- South- and Southeast Asia: 28
- Latin America: 23

- 2,700 people have received higher education management skills training
- 1,500 experts have received training on higher education management topics

Supported by the Federal Ministry for Economic Cooperation and Development

We support the Sustainable Development Goals
Transfer projects
We support participants’ practical skills through transfer projects

- Supporting transfer projects that initiate changes in higher education management at a range of levels
- During 2020 281 transfer projects were set in motion at higher education institutions across 45 countries
- Example project: Universitas Padjadjaran (Indonesia) initiated its Virtual Mobility (Unpad-VM) for Internationalization and Globalization project within the framework of the UNILEAD training course

Promoting efficient higher education institutions
We promote measures to embed and multiply knowledge

- 60 alumni have become trainers to share their learning
- 438 participants have developed skills on
- 27 National Multiplication Trainings
- 87% of respondents have increased soft skills for initiating organisational change
- 90% of respondents have set up contacts between participating higher education institutions and/or non-university stakeholders
- 88% of respondents have participated in transfer projects
- 85% of participants have increased their soft skills
- 79% of participants have set up contacts

Key performance indicators for training courses

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Transfer projects designed</td>
<td>88%</td>
</tr>
<tr>
<td>Participants have increased their soft skills</td>
<td>85%</td>
</tr>
<tr>
<td>Participants have set up contacts</td>
<td>79%</td>
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Dialogue and Networking
We strengthen academic dialogue and exchange through higher education management events and create momentum for change processes at institutional and system levels

- 13 events on higher education management topics such as university autonomy, quality assurance and internationalisation
- 1,187 participants
- 60 alumni have become trainers
- 86.3% of respondents have increased soft skills for initiating organisational change
- 67.2% of respondents have set up contacts between participating higher education institutions and/or non-university stakeholders
- 13 events on higher education management topics
- 1,187 participants
- 86.3% of respondents have increased soft skills for initiating organisational change
- 67.2% of respondents have set up contacts between participating higher education institutions and/or non-university stakeholders

Digitisation

- All training courses have been delivered through blended learning
- 86 out of 91 contacts between higher education institutions and non-university stakeholders have been set up
- Decision makers have received training on reforming higher education management and policy
- Use of online learning platforms
- 11 online dialogue activities implemented
- 21 online training course modules implemented
- 30 online National Multiplication Trainings modules delivered
- 62 out of 91 activities delivered online

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