Training of multi-sectoral AIDS committees in Tanzania

Project: „Supporting TACAIDS in ‘Strengthening Capacity of the Council Multisectoral AIDS Committees’

to

Implement Multisectoral Strategies on HIV/AIDS through Effective Use of GFATM and Other Funds“

Department of Tropical Hygiene & Public Health
University of Heidelberg
Purpose: to support partner countries to progressively exploit the opportunities provided by the GFATM and other related initiatives

Results:
1. Country Co-ordinating Mechanisms strengthened
2. National and international partnerships strengthened
3. Skills and knowledge of involved stakeholders improved
4. M&E tools developed and applied

GTZ financed measure: 25 Mio Euro
Multilateral Component: partnerships with UNAIDS-WHO-ILO …and others (Financial support and secondments (5)
Bilateral Component: Country driven support to partner organisations
Local Government Administration

FULL COUNCIL

STANDING COMMITTEES
1. Financial, Administration and Planning
2. Health, Education and Water
3. Work, Natural Resources and Environment
4. Council Multi-sectoral AIDS Committee

COUNCIL DIRECTOR
{District, Town, Municipal, City}

LAWYER

INTERNAL AUDIT

EDUCATION

WATER

HEALTH

AGRICULTURE & LIVESTOCK DEVELOPMENT

PLANNING & TRADE

ADMINISTRATION AND PERSONNEL

COMMUNITY DEVELOPMENT

WORKS

NATURAL RESOURCES, LANDS AND TOWN PLANNING
## CMAC Participants

<table>
<thead>
<tr>
<th>Members</th>
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<tbody>
<tr>
<td>District Deputy Chairperson</td>
<td>1</td>
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<tr>
<td>District Executive Director</td>
<td>1</td>
</tr>
<tr>
<td>Elected Member of Parliament</td>
<td>1</td>
</tr>
<tr>
<td>Ward Councilors (1m, 1w)</td>
<td>2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Invitees</th>
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<tbody>
<tr>
<td>AIDS Coordinator</td>
<td>1</td>
</tr>
<tr>
<td>Religious Representatives (1 Muslim, 1 Christian)</td>
<td>2</td>
</tr>
<tr>
<td>Youth Representatives</td>
<td>2</td>
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<tr>
<td>PLHA (1w, 1m)</td>
<td>2</td>
</tr>
<tr>
<td>Representative from a Network of NGOs</td>
<td>1</td>
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<tr>
<td>Representative from other Relevant Sectors</td>
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Responsibilities of CMACs

• To supervise formation of AIDS committees (at ward and village level)
• To evaluate the real AIDS situation
• To evaluate different stakeholders
• To involve the community and other stakeholders
• To coordinate, monitor and evaluate AIDS plans and their implementation
Our Specific Objectives

• To strengthen capacity of CMACs: Curriculum development -training manual- quality assurance of training
• To strengthen partnership to make better use of GFATM resources and initiatives
• To assist in the development and application of M&E tools for training and in quality assurance
• Creation of a network of national and international training institutions
Partners & Stakeholders
(selection)

• PORALG
• TACAIDS
• MoH
• LGA
• CMACs
• Zonal Training Centres
• Muhimbili University
• Mzumbe University

• GTZ
• WB
• UNAIDS
• AMREF
• WHO
• CARE
• TANESA
• Irish Aid
Methods & Process


1. Stakeholder & (good practice analysis)
2. Training needs assessment
3. Participatory workshops („advocacy“)
4. Curriculum and module development
   → training handbook & training concept
5. Fund raising activities (e.g.WB)
6. Creation of a team of National Trainers (50)-ToT
7. Training of 121 CMACs country-wide
8. Quality assurance
Methods & Process


- Quality assurance
  - baseline assessment
  - evaluation of CMAC training
  - ToT, Coaching of CMACs
  - revision of CMAC training manual
  - training handbook for ward level
- Lessons learned: methodology, procedure, results
- Regional conference - Network
Training Handbook
- 10 Modules

- Advocacy
- Basic Facts, Prevention and Control of HIV/ADIS
- Sociocultural Factors and Concepts
- Team Building, Leadership and Partnership
- Resource Management
- Participatory HIV/ADIS Planning
- Participatory Monitoring and Evaluation
- Proposal Writing and Assessment
- Report Writing
- Communication and Facilitation
Challenges I

- Mapping of different interests
- Competitive setting
- Clarification of roles, tasks and duties
- Participation versus efficiency
- „Ownership“ → steering → product quality
- Copyright
Challenges II

- Network of national trainers/institutions
- Inclusive vs exclusive (stakeholders)
- Cooperation - Co-funding (WB, Irish Aid)
- „Intellectual ownership“
- Scope of the training (>2400 trainees)
- Sharing the experience
Added Value for the University

- Development and implementation of training courses
- Operational research: e.g. quality assurance
- „Best practice“ → model for training approaches in different subject areas and other countries
- Update and vitalize our international postgraduate courses and graduate teaching at the medical school
- Strengthen partnerships with academic institutions and development agencies