Blended Learning Program

Regional Capacity Development in E-Learning

DAAD – HRK
DIES – Cross-border Education and Development Co-operation
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Global Campus 21 in Numbers

development of total number of participants and number of active working participants
Global Campus 21 in Numbers

development of number of online forums and of online trainings
Fields of Activity in E-Learning

- Skills‘ Suite for Management & Leadership
  - Project Management, Gender Competence, Conflict Management, Change Management, Decision Making, Consultancy as Professional Option, etc.

- Professional Trainings
  - HIV/AIDS Prevention, Management of Medicine, Watershed Management, Waste Water Treatment, Statistical Indicators, System of National Accounts, Corporate Social Responsibility, etc.

- Regional Capacity Development in E-Learning
  - eLDI – E-Learning Development and Implementation
Background - Objectives

- **Capacity development on all levels:**
  - regional and/or country level, institutional level, personal level
- Partnership in e-learning
- **World-wide networked partners in e-learning**
- E-Learning (IT) Centers (eLC)
  - Technological best equipped, independent centers, running their own e-learning environment and their own e-learning teams, but as well supporting other e-learning teams in the region.
- E-Learning Teams (eLT)
  - (normally non-IT) Teams developing and providing e-learning content and tutoring and support in e-learning.
Regions - Partners

- Central America
- Brasil
- MEE
  - in planning

- Arab Countries / MENA
  - in evaluation
  - at present partners in Egypt;
    potential leading partner:
    German University Cairo
    + different ministries
    - Linkage to AVOIR & KEWL

- Vietnam (+ SEA)
  - Vietnam
    Datacommunication
    Company
  - Vietnam Development
    Gateway
  - Vietnam Sustainable
    Development Center
    + partners in
    Cambodia
    The Philippines
    Indonesia

- SADC
  - AVOIR –
    African Open Initiatives and Resources
  - KEWL –
    Knowledge Environment
    for Web-based learning
    + partners in: Namibia, RSA, Malawi, TZ

Global Campus 21®

Regional Capacity Development in E-Learning
Structure and Components

Phase I (1-2 weeks): virtual preparation of all participants, computing skills, e-learning skills, treasure trail.

Phase II (1 week): f2f workshop in Germany – introduction, leveling of participants, agreement on objectives and assignments, working plans for virtual phases.

Phase III - 1 (4 months): online phase, basic modules (6-8 h/week)

Phase III - 2 (4 months): online phase, specialization modules (8-10 h/week)

Phase IV (1 week): f2f workshop in partner country – production workshop, development of prototype course, in depth workshops on specialisation topics, certification/final test

Phase V - 1 (up to 4 weeks): transfer phase, including transfer coaching

Phase V - 1 (ongoing): becoming alumni, active „networking“ of former participants

Regional Capacity Development in E-Learning
Realization and Results

- application and/or placement by partner institutions (e.g. GTZ)
- assessment, final selection of participants (mixing up of different professional backgrounds, gender balance, intercultural/regional aspects, ...)
- consent by superior, official statement to support the participant (training on the job, content of training embedded into or related to daily job)
- continuing facilitation, tutoring and coaching of participants, particularly during online phase (peer groups, scheduled chats, discussion forums, expert talks, virtual round tables, self-tests, submissions, ...)
- transfer of knowledge (transfer techniques are part of the final f2f workshop, online „transfer coaching“ for a certain time)
- training of some participants to become multipliers, future tutors, and program supporter as part of the professional alumni and the general alumni of InWEnt

Regional Capacity Development in E-Learning
Realization and Results

- keys to success:
  - consent by superior
  - transfer support
  - continuing facilitation, tutoring and coaching

- decreasing drop-out rates
- highly motivated participants, taking over roles as multiplier and supporter

networked professionals as resources for programs in the future
Every InWEnt Program has got a Virtual Component

- different phase models of different running times
- all including a virtual preparation phase
- and a transfer coaching
- modularized cross-cutting learning content as an option to support professional customized learning modules
  - project management, gender competence, decision making, knowledge management, change & transfer management, language training, etc.

Outlook – Blended Learning at InWEnt
Thank you very much for your attention!

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