CONEAU
Comisión Nacional de Evaluación y Acreditación Universitaria

DAAD – HRK
Enhancing Quality Across Borders
Regional Cooperation in Quality Assurance in Higher Education

Bonn – 18 / 20 June 2007
Latin America
Agencies and ministry offices for evaluation and accreditation

- CIEES-1992
- COPAES-2000
- JAN-2000
- ADAAC-1987
- SEA-2001
- CAPES-1951
- INEP-2004
- ANEAES-2003
- ME-1995
- CONEAU-1995
- CENTROAMÉRICA
- CCA
  - 2003
- CdeA-1995
- CNA-2007
- SINAES-1999
- SINAEVA
  - En proceso
- CNA-1992
- CONEA-2002
  - En proceso
- CONAES - En proceso
- CSE-1990
- CNAP-1999
- Colombia
- Ecuador
- Perú
- Bolivia
- Chile
- Paraguay
- Uruguay
- Argentina

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Latin America Agencys and ministry offices for evaluation and accreditation
Phases for the definition of quality assurance mechanisms and practices involved in evaluation and accreditation

STARTING AND BASIC SCHEMES

ADJUSTMENTS BEFORE THE IMPLEMENTATION PROCESS

REGIONAL SCHEMES

ADJUSTMENTS FOR THE MUTUAL FORMAL RECOGNITION

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Phases for the definition of quality assurance mechanisms and practices involved in evaluation and accreditation

ADJUSTMENTS BEFORE THE IMPLEMENTATION PROCESS

- Continuous improvement of the evaluated units
- Validation of instruments and indicators
- The incorporation of foreign peer evaluators
- Reports on the State of the Evaluation, impact analysis
- National Evaluation and accountability of the agencies
Phases for the definition of quality assurance mechanisms and practices involved in evaluation and accreditation

_REGIONAL SCHEMES_

**RIACES** - Red Iberoamericana para la Acreditación de la Calidad de la Educación Superior

- Agencies Networks
- Harmonization and Convergence of evaluation criteria
- Harmonization and Convergence of the requirements and training for peer evaluators
- International Evaluation of agencies

**MEXA**
MEXA
MERCOSUR
Accreditation
Experimental
Mechanism of
Higher Studies
Accreditation for
the Mutual
Recognition of
Degrees
MERCOSUR
countries as well as
in Bolivia and Chile

- The purpose of MEXA
- Decision-making steps
- Accreditation Procedures
- Tools
- Evaluators
- Results
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Agronomy: 19  Engineering: 27  Medicine: 11

180 enabled evaluators
ADJUSTMENTS FOR THE MUTUAL FORMAL RECOGNITION

Are these actions enough for the mutual recognition of degrees?

Program quality accreditation and the recognition

Agencies’ actual coverage

Frequency of evaluation and accreditation rounds

Transparency in the peer evaluator records within the register of experts

Relationship between quality assurance and the diffusion of recognized programs
SYNTHESIS AND NEEDS

20 ISSUES

I. Contextualized Evaluation
II. Peer review evaluation
III. Final Report Publication
IV. Development and publication of the evaluating instruments
V. Production of information
VI. Cooperation among the agencies
VII. Continuous improvement of the evaluated units
VIII. Validation of instruments and indicators
IX. The incorporation of foreign peer evaluators
X. Reports on the State of the Evaluation – Impact Analysis
XI. National Evaluation and accountability of the agencies
XII. Agencies Networks
XIII. Harmonization and Convergence of evaluation criteria
XIV. Harmonization and Convergence of the requirements and training for peer evaluators
XV. International Evaluation of agencies
XVI. Program quality accreditation and the recognition
XVII. Agencies’ actual coverage
XVIII. Frequency of evaluation and accreditation rounds
XIX. Transparency in the peer evaluator records within the register of experts
XX. Relationship between quality assurance and the diffusion of recognized programs

COOPERATION

To increase the amount of knowledge
To build a reliable and sustainable platform for the convergence and mutual recognition