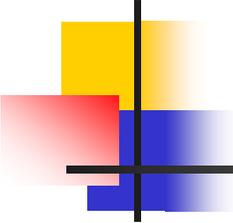


Developing Equivalent QA Mechanisms – The Role of QA Manuals and Human Resource Development

Tan Kay Chuan

Office of Quality Management
National University of Singapore

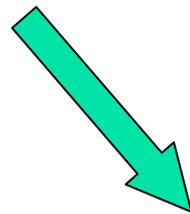


Introduction

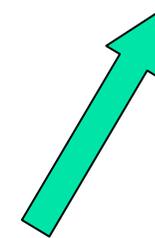
Approach to Quality Assurance

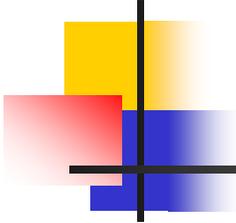
Institutional
Self-Assessment

Feedback and
Development



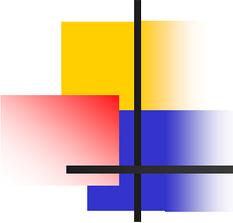
External Challenge
and Validation





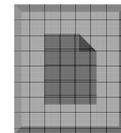
Introduction

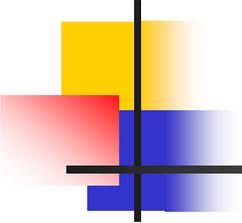
- Critical Success Factors for QA Systems:
 - Balancing accountability with improvement
 - Incentivising institutions and staff
 - Ownership of processes and outcomes by the universities
 - Enhancing professionalism and competitiveness of institutions



Quality Assurance Framework

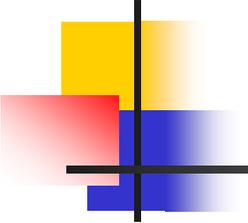
- Governance
- Management
- Teaching
- Research
- Service





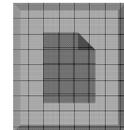
HRD Functions

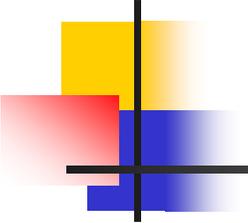
- Remuneration
- Staff Appraisal
- Staff Development
- Staff Benefits
- Decentralization of Faculties
- Succession Planning



HR Strategic Planning

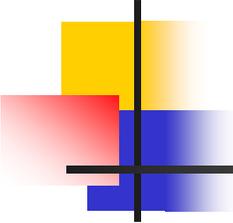
- What are we trying to do?
- How to achieve?
- How to assess success?
- What are the learning outcomes?





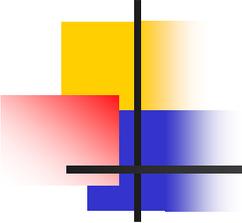
HR Staff Development

- Academic Staff:
 - Workshop and seminars
 - Conferences, research meetings, overseas attachments
- Admin, Professional, and non-acad Staff:
 - In-house courses
 - External courses
 - Overseas courses



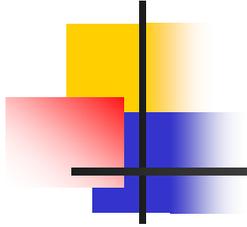
Human Resource Development

- For Effective and Sustainable HRD:
 - Autonomy to faculties
 - Systematic process to identify successors for key positions
 - Systematic approach for reward and recognition
 - Communicating objectives, principles, and details of HR practices to staff



Conclusion

- Regional co-operation and sustainability of QA systems:
 - Universities need to communicate shared values effectively
 - Derive insights and lessons through international benchmarking



Thank You