ASPECTS OF QUALITY ASSURANCE AT EGERTON UNIVERSITY
About the University
• 1939; University started as an Agricultural School.
• 1955; Started offering diplomas in Agriculture.
• 1986; Constituent College of the University of Nairobi.
• 1987; Acquired full public University status.
• Student enrolment, slightly over 12,000.

• Teaching staff, 650.

• Administrative staff, 600.

• Support staff, 1100
Faculties

• Agriculture.
• Science.
• Engineering and technology.
• Education and community studies.
• Environment and resources development.
• Arts and social sciences.
• Commerce.
• Health sciences.
• Institute of women, gender and development studies.
Programmes and duration of studies

• All programmes anchored on credit factors of 15 teaching hours each.

• Diploma minimum hours to graduate 90 credit factors. Normally takes 3 years.

• Degree min = 144 or 4 years.

• Masters 2 years.

• Doctorate 3 years.
Quality of students

• Students are admitted by the senate except degree students who are admitted jointly by the public Universities senates.

• Diploma min C grade at Kenya Certificate of Secondary Education (KSCE).

• Degree min C+ at KCSE.

• Masters min B grade at Bachelors.

• Doctorate; a Masters degree.
Curriculum development

- Starts in the department.
- Conceived debated and formulated.
- Forwarded to the Faculty.
- Debated in consultation with stakeholders.
- Forwarded to Board of Undergraduate studies.
- Tabled in senate for further deliberation and if deemed fit is approved and advertised.
Teaching staff

• Minimum qualification for a lecturer (Doctorate).

• No compulsory requirement for skills in pedagogy.

• Progression dependent on publications.
Directorate of Quality Assurance

- University’s objective:
  - Guarantee quality of processes, products and services.

- The DQA is responsible for implementing this objective.

- Monitors and oversees performance contracts and performance appraisal systems.
- Coordinates student evaluations, signing of performance contracts, implementation of the service delivery charters,
Challenges

• High Student to lecturer ratios in some programmes.

• Inadequate ICT capabilities.

• Differences in the education systems in East Africa. (e.g Kenya vs Tanzania).