Developing Equivalent QA Mechanisms:
The role of QA Manuals and Human Resource Development

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Instruments to Promote QA Understanding

- Conferences on general topics of QA
- Regional technical committees to promote QA processes
- National and regional workshops
- Long term courses
- Guidelines for evaluation, accreditation and management processes
Training of Key Actors

- Regional and interregional team work
- Collaboration of international experts
- Participative methodologies
- Sharing good practices
- Appropriate moderation
Selection of appropriate participants

- Key actors in the universities with support of the authorities
- International and diverse composition of groups
- Personal commitment toward QA processes
- Willingness to share personal and institutional experiences on QA
Effective and Sustainable Human Development Processes

- Institutional, national and international workshops
- Regional and national conferences
- Long term courses:
  - general inputs
  - personal projects
  - collegial collaboration
  - follow up
- National courses organised and supported by alumnae of long term courses
Conditions for Regional Cooperation

- Participants must be able to
  - Recognize academic capabilities of others
  - Learn from other’s experiences
  - Share and collaborate
  - Commit themselves towards QA processes in the region
  - Promote team work as a base to construct new knowledge on QA
Organisation of Regional Cooperation

- Regional organisations must be established
- National collaboration
- Academic and technical support from universities
- Commitment of authorities from different entities
- Commitment of key actors of the processes
- Thrust from cooperation agencies
Thanks