

From 1987 till today, the DAAD granted 3,625 scholarships for "Post-graduate degree courses with relevance to developing countries". 94.2 per cent of the scholarship holders graduated successfully with the vast majority returning directly to their home countries. 60 per cent of all returnees are in management positions today.

Unicambio XXI.

Since 1997, the DAAD has supported more than 200 particularly ambitious projects with universities in 55 countries in Africa, Asia and Latin America.



DAAD Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

HRK German Rectors' Conference
The Voice of the Universities



Dialogue on Innovative Higher Education Strategies



HRK German Rectors' Conference

The Voice of the Universities

The German Rectors' Conference (HRK) is the voluntary association of State and state-recognized universities and other higher education institutions in Germany. It currently has 262 member institutions which account for around 98 per cent of all students in Germany.

The HRK is the political and public voice of the universities and other higher education institutions. The HRK addresses all topics relating to the responsibilities of higher education institutions: Research, teaching and studies, advanced continuing education and training, knowledge and technology transfer, international cooperation, and self-administration issues.

The major objectives of the HRK are

- to form opinion and take decisions on questions of higher education policy, to coordinate the interests of its member institutions and to promote cooperation between the higher education institutions;
- to advise the political, administrative and legislative bodies of the federation and the states;
- to cooperate with other educational and science policy organizations and associations;
- to inform the general public about the responsibilities and requirements of higher education institutions;
- to provide member institutions and all interested parties with information on higher education policy developments in Germany and abroad, and to collect and document relevant literature; and
- to coordinate the international contacts of Germany's higher education institutions.

Contact

German Academic Exchange Service
Deutscher Akademischer Austausch Dienst
(DAAD)

Kennedyallee 50, 53175 Bonn
P. O. Box 20 04 04, 53134 Bonn,
Germany

Phone: +49(0)228-882-0
Fax: +49(0)228-882-444
Telex: 88 55 15 daad d

E-mail: postmaster@daad.de
Internet: <http://www.daad.de>

Hochschulrektorenkonferenz
(HRK)

Ahrstraße 39
53175 Bonn
Germany

Phone: +49(0)228-887-0
Fax: +49(0)228-887-110

Internet: <http://www.hrk.de>



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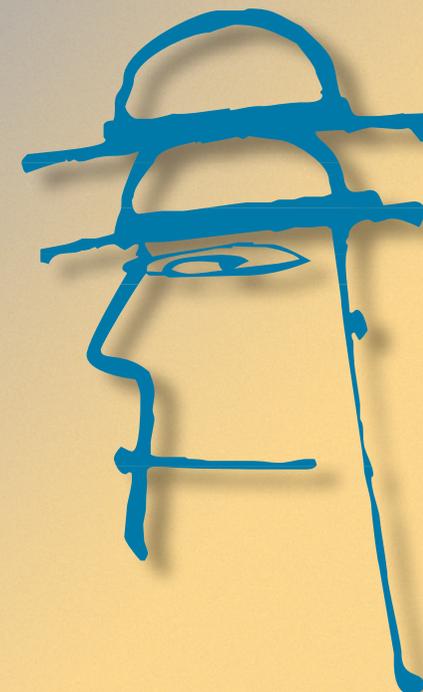
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CROSS-BORDER EDUCATION AND DEVELOPMENT CO-OPERATION



Supported by:



The German Academic Exchange Service (DAAD) is the world's largest intermediary organisation for exchanging university students, scientists and experts, thus linking German universities and development co-operation.

The DAAD not only facilitates the transfer of knowledge and state-of-the-art research, but also supports German universities, scientists and students in achieving a deeper understanding and expanding capacities in the field of sustainable development.

The DAAD spends more than 40 per cent of its funds on exchange programmes with developing countries. Stable, sustainable global development depends on balancing the potentials in North and South.

The German universities and the Federal Government as well as the German Federal States, the European Union, national governments and international organisations support the DAAD in its endeavours for development co-operation.

From 2002 to 2004, the DAAD spent an additional sum of 7 million euros on projects related to crisis prevention and intercultural dialogue on top of its regular programmes.

PROGRAMME

Dialogue on Innovative Higher Education Strategies (DIES V)

Cross-Border Education and Development Co-operation

Thursday, 30 June 2005

9:30 Welcome Addresses

Dr Michael Harms
Head of Section Postgraduate Courses for Professionals from Developing Countries, DAAD

Marijke Wahlers
Head of Section Asia, Australia & Oceania, HRK

9:45 Opening Remarks

Dr Hanns Sylvester
Head of Division Development Co-operation, DAAD

10:15 Keynote Lecture Global Student Mobility and Cross-Border Education

Dr Marjo Gallé
Policy Advisor Training & Fellowship Desk, NUFFIC

11:15 Cross-Border Education on Four Continents – Lessons to be Learned

Professor Volker Kreibich
SPRING Network, University of Dortmund

Dr Sam Afrane
Head of Planning Department, Kwame Nkrumah University of Science and Technology (SPRING-Partner)

12:15 Lunch Break

13:45 – 15:30 The Co-ordination of Cross-Border Education Parallel Working Groups:

Group 1 Curriculum Development and Joint Degrees

Jun.-Prof. Utz Dornberger
University of Leipzig

Nguyen Thi Thanh Tam
Hanoi IEC Co Ltd

Professor Karl-Hans Zessin
Free University of Berlin

Professor Lertrak Srikitjakarn
Chiang Mai University

Chair:
Dr Achim Haag
Head of Section Internationalisation of Study and Teaching, DAAD

Group 2 Credit Transfer

Professor Manfred Zeller
University of Göttingen

Dr José Días Osorio
University of Talca

Chair:
Christian Tauch
Head of International Department, HRK

Group 3 Blended Learning

Dr Günter Podlacha
Project Manager Department
"E-Learning, Global Campus,
Lifelong Learning", InWEnt

Erika Wegele
Online Programme German as a Foreign
Language "uni-deutsch.de", LMU München

Chair:
Dr Thomas Hülsmann
Center for Distance Education,
University of Oldenburg

Group 4 Quality Assurance

Professor Reinhard Müller
HAW Hamburg

Xiadong Wu
USST Shanghai

Chair:
Dr Sylvie Fasel-Berger
OAQ, Schweiz

15:30 Coffee Break

16:00 – 18:00 German University Context and Perspective of Partners Parallel Working Groups:

Group 1 Cross-Border Education against the Background of German Higher Education Reform (in German)

Professor Matthias Wolff
University of Bremen

Professor Herbert Ströbel
University of Applied Science
Weihenstephan

Chair:
Dr Klaus Schnitzer
Hochschul-Informationssystem-GmbH
(HIS)

Group 2 Cross-Border Education: Expectations of Universities in Developing and Transition Countries (in English)

Dr Benjamin Cariño
SPRING-Partner University Philippines

Professor Lertrak Srikitjakarn
Chiang Mai University

Chair:
Professor Mayunga Nkunya
Natural Products Research Network for
Eastern and Central Africa (NAPRECA)

18:00 – 19:30 Dinner

19:30 – 21:00 Garden Round

(Summary of the plenary session and reports from the working groups)

Dr Hanns Sylvester
Head of Division Development Co-operation, DAAD

PROGRAMME

Dialogue on Innovative Higher Education Strategies (DIES V)

Cross-Border Education and Development Co-operation

Friday, 1 July 2005

9:00 – 9:45 Input Statement How can successful Cross-Border Education contribute to achieving the Millennium Development Goals?

Dr Neville Alexander
Director Project for the Study of Alternative Education
in South Africa, University of Cape Town

9:45 – 10:15 Coffee Break

10:15 – 12:15 Discussion What kind of institutional and political framework do we need to create a win-win situation in Cross-Border Education?

Dr Karola Hahn
Managing Director, ISGS Kaiserslautern

Dr Neville Alexander
Director Project for the Study of Alternative Education
in South Africa, University of Cape Town

12:15 Concluding Remarks

MinR Holger Tantz
Head of Department 111, Federal Ministry for Economic Cooperation and
Development

12:30 Closing Statement

Christian Tauch
Head of International Department, HRK

12:45 Closing Statement

Dr Helmut Blumbach
Head of Programme Department Southern Hemisphere, DAAD

13:00 Lunch